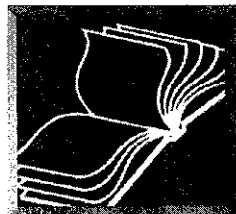


City School District of the City of Niagara Falls

General Fund Budget 2023 – 2024



**Mark Laurrie
Superintendent of Schools
May 16, 2023**



NIAGARA FALLS CITY SCHOOL DISTRICT 2023-2024 PROPOSED BUDGET

Tuesday, May 16, 2023



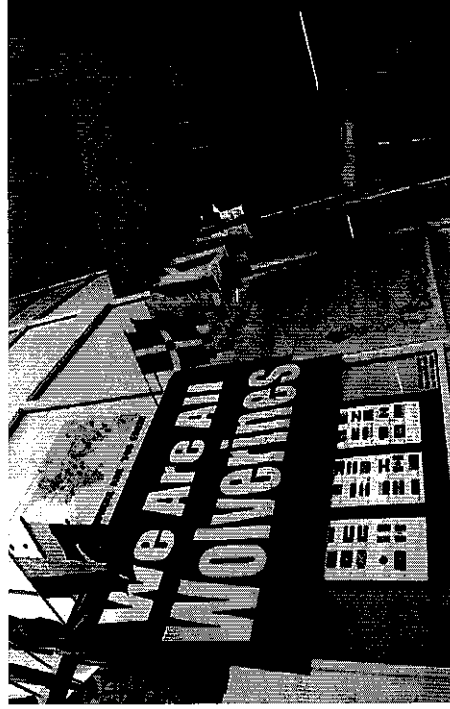
Tax Levy History

<u>Tax Year</u>	<u>Tax Levy</u>
1994 - 2013	\$25,076,688
2014 - 2023	\$25,828,989
<u>2024 Proposed</u>	<u>\$25,828,989</u>

District Leadership is committed to expanding instructional programming for all students with

No increase to the tax levy

through strategic use of human, financial and capital resources



Budget History

2021-2022 Budget	\$153,148,179
2022-2023 Budget	\$164,895,787
<u>Proposed 2023-2024</u>	<u>\$181,504,208</u>
Increase of:	\$ 16,608,421

Percent change:	10.1%
Percent change without ARP positions:	7.7%
Consumer price index:	8.0%

The proposed budget allows for new programming and to grow and maintain our existing programs. All employees hired under American Rescue Plan funds will remain with the District and there will be no cuts to staffing or programming. The proposed budget includes upgrades to technology in the form of new projectors, desktop computers for labs and libraries and new wireless access points. Also, included are various capital improvements to the Community Education Building in the form of a fire suppression system and new boiler plant.

2023 – 2024

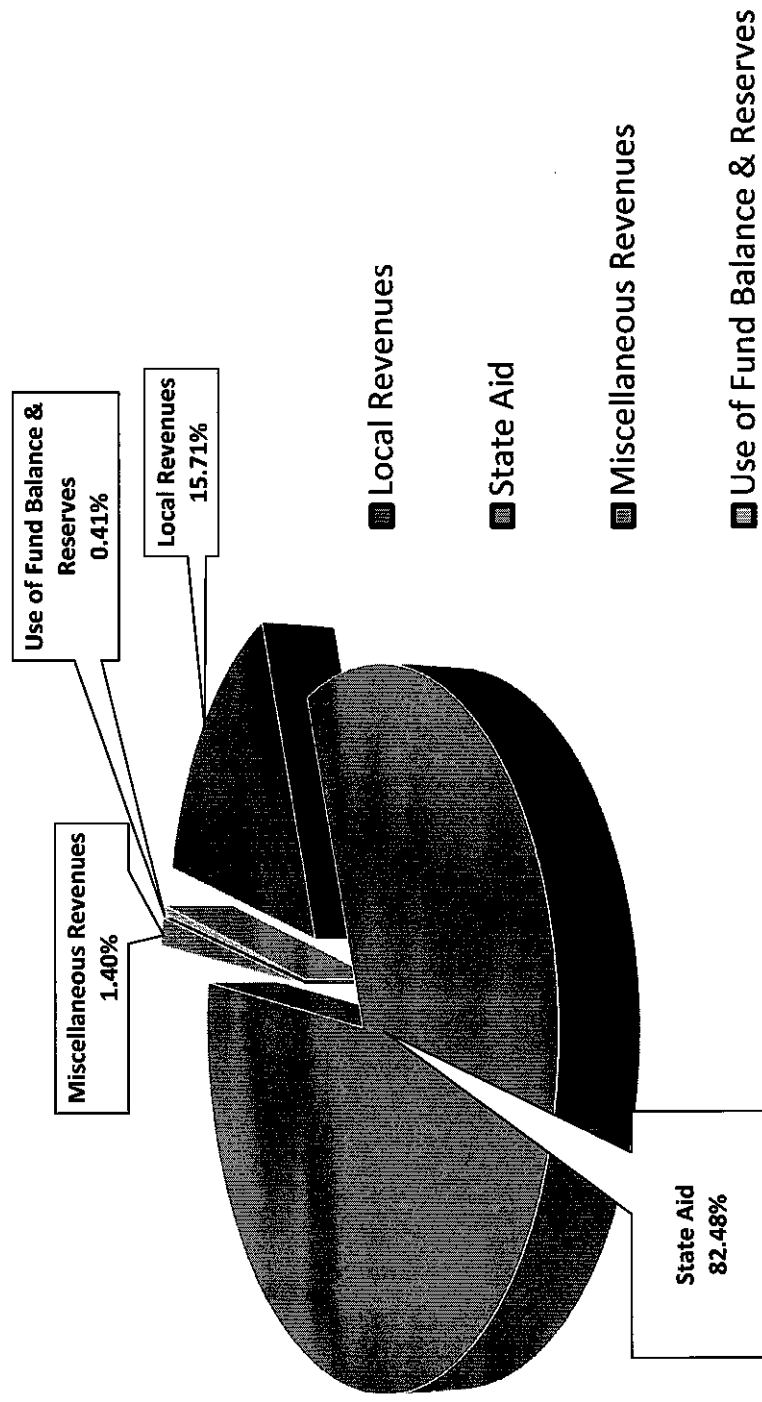
General Fund
Revenues

2023 - 2024 Proposed General Fund Budget - Revenue Projections

<u>Revenue Type</u>	<u>2022 - 2023</u> <u>Adopted Budget</u>	<u>2023 - 2024</u> <u>Proposed Budget</u>	<u>Description</u>
<u>Local Revenues:</u>			
Real Property Taxes - Current and Prior Years	\$ 25,742,836	\$ 24,669,621	Includes tax collections for years 21-22 through 23-24
Payments in Lieu of Taxes (PILOTs)	1,200,000	1,200,000	Billable PILOT Agreements
Interest and Penalties	372,389	461,943	Fees on Late Payments (Current and Prior 2 Years)
Tax on Consumer Utility Bills	1,945,000	2,176,430	Utility (Non Property) Tax - Local Consumers
Total Local Revenues	\$ 29,260,225	\$ 28,507,994	
<u>State Aid:</u>			
Foundation Aid	96,367,301	112,886,001	Increase reflects year 3 of 3 for full phase in plan
BOCES Aid	7,955,388	6,902,512	Based Upon Prior Year's BOCES Participation
Transportation Aid	6,789,550	7,730,687	Transportation Contracts
Building Aid	14,741,416	14,566,737	Aid on Debt Service
Public Excess Cost Aid	1,461,882	2,060,563	Public Placements - Special Needs
Private Excess Cost Aid	4,165,471	4,143,828	Private Placements - Special Needs
Charter School Transition Aid	107,598	373,424	Formula Based Transition Aid
Supplemental Basic Tuition Aid (SBTA)	310,000	320,000	Per Pupil Supplemental Charter School Tuition Aid
Textbook, Software, and Library Material Aids	579,623	585,021	Formula Based (Actual Expense Prior Yr and Enrollment)
Computer Hardware Aid	142,687	144,417	Formula Based (Actual Expense Prior Yr and Enrollment)
Total State Aid	\$ 132,620,916	\$ 149,713,190	
<u>Miscellaneous Revenues:</u>			
Refund of Prior Year Expenses	868,326	868,326	BOCES Refund, Niagara Country PreK Reimb
Interest, Medicaid, Rentals, Tuitions, Fees	666,320	989,698	Interest, Medicaid, Rentals, Tuitions, Fees
Host Community Revenues	675,000	675,000	NYPA Agreement
Total Miscellaneous Revenues	\$ 2,209,646	\$ 2,533,024	
<u>Use of Fund Balance and Reserves:</u>			
Reserves	555,000	750,000	Partial Use of Debt Reserve
Appropriated Fund Balance	250,000	-	Use of Fund Balance
Total Use of Fund Balance and Reserves	\$ 805,000	\$ 750,000	
Total General Fund Revenues	\$ 164,895,787	\$ 181,504,208	

A Look At Revenue - All Sources

Revenues as a Percentage by Source



2023 – 2024 Revenue Highlights

State Aid: \$17.1M overall increase based on Executive budget. \$16.5M of the increase is due to an increase from foundation aid based upon fully funding to the foundation aid prescribed formula.

State Aid: Increases of approximately \$1.3M to expense based aids such as transportation and excess cost aids.

Use of Reserves: \$750,000 reflects partial use of debt premiums to pay for debt service costs.

Miscellaneous Revenues: Increase of approximately \$350k relating to increased interest and Medicaid revenues.

Federal Stimulus: American Rescue Plan funds will be spent through September 2024.

Local Tax Revenues: *No Change to the Tax Levy*

2023 – 2024

General Fund
Expenditures

Three Part Budget Format

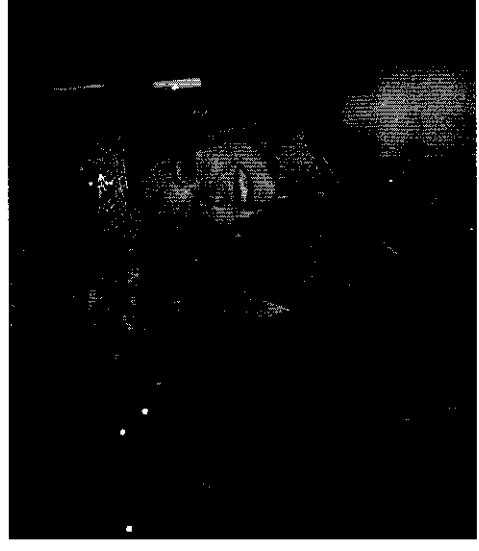
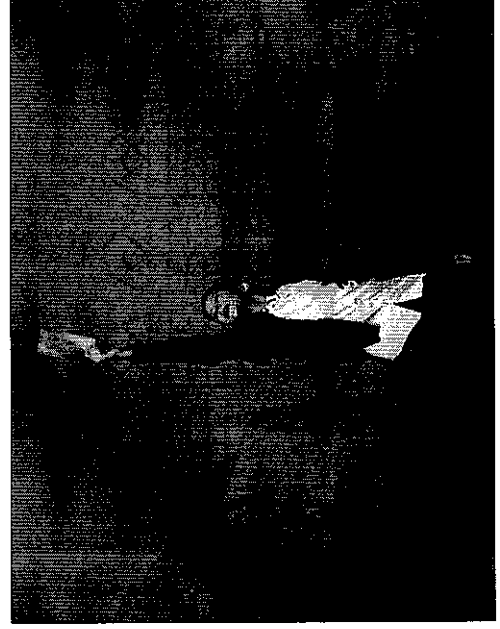
2023 - 2024 Expenditure Projections

3 - Part Format

2023 - 2024 Expenditure Projections

Administrative		Capital		Program
Salaries	1,427,630	Salaries	7,403,442	
Clerical	3,536,650	Utilities	2,333,181	Teaching Regular School
Insurance	828,048	Supplies / Contracts / Equip	3,755,958	Special Apportionment
Principals / VPs / Admin Duties	6,076,916	Capital Improvements	925,000	Supplies / Contracts / Tuitions
Supplies / Contracts	4,325,980	Debt Service	17,337,820	Transportation
Fringe Benefits	5,286,220	Fringe Benefits	5,346,371	Fringe Benefits
	\$ 21,481,444		\$ 37,101,772	
	11.84%		20.44%	
				\$ 122,920,992
				67.72%

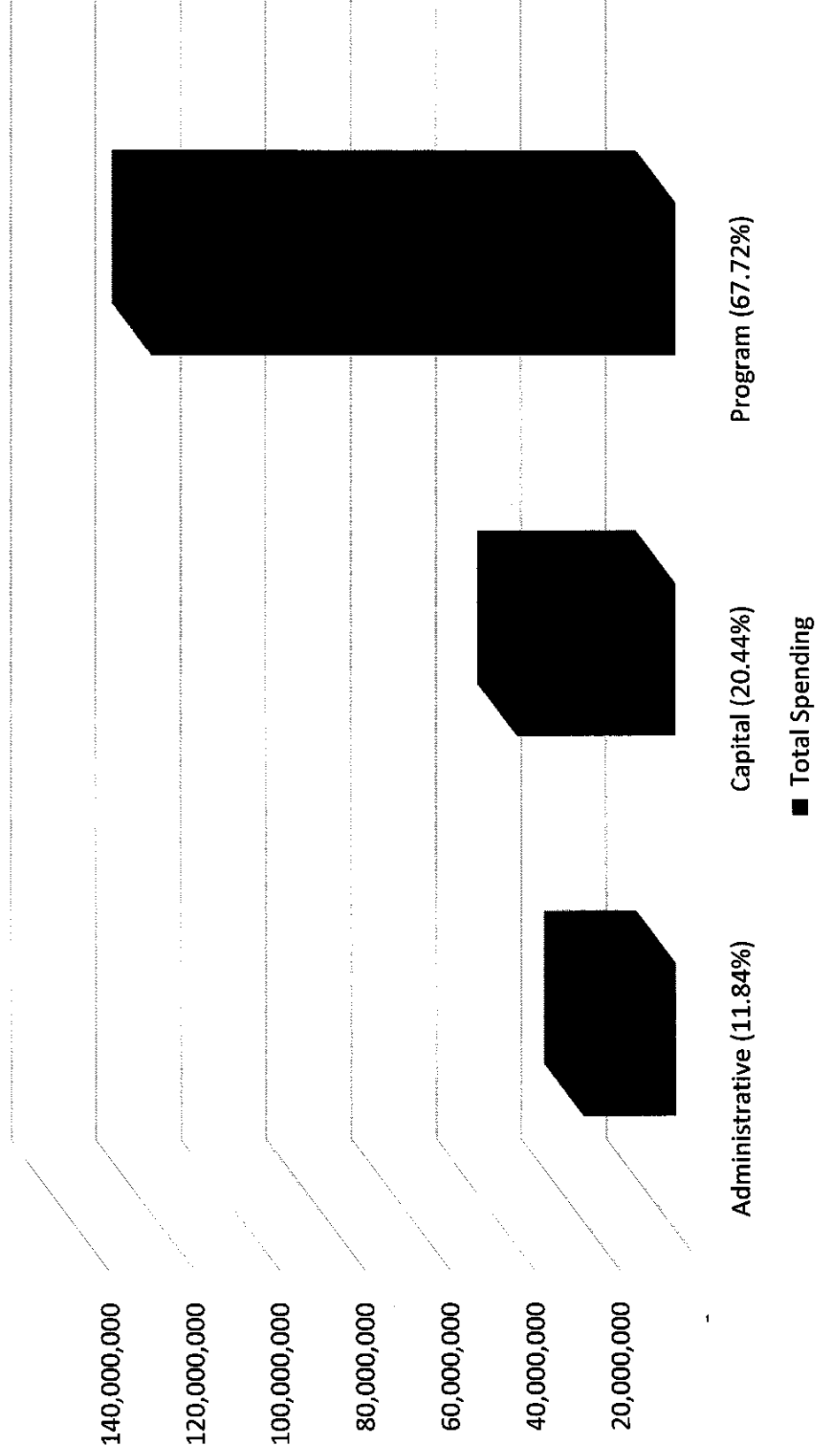
Total Proposed Spending Plan = \$181,504,208



A Look at 2023 – 2024 Expenditures

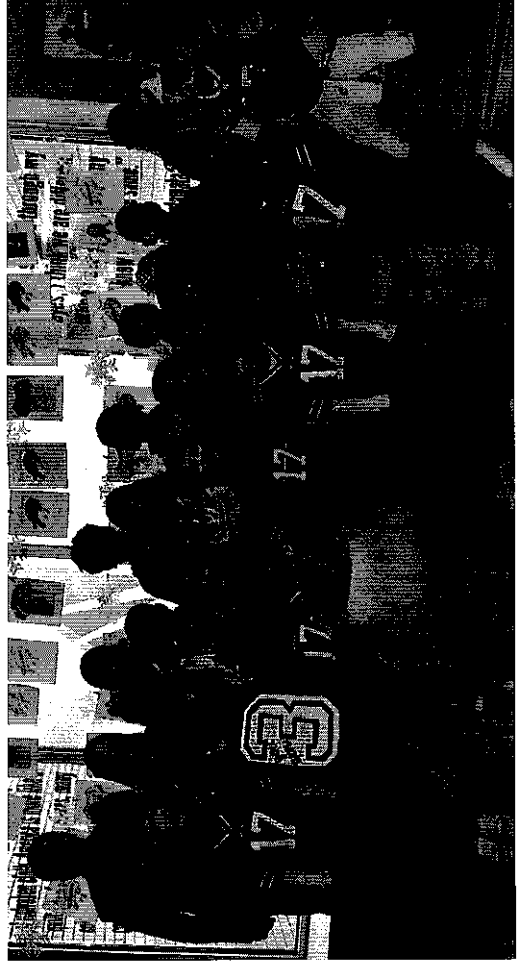
3 Part Budget Format

Total Proposed Spending Plan

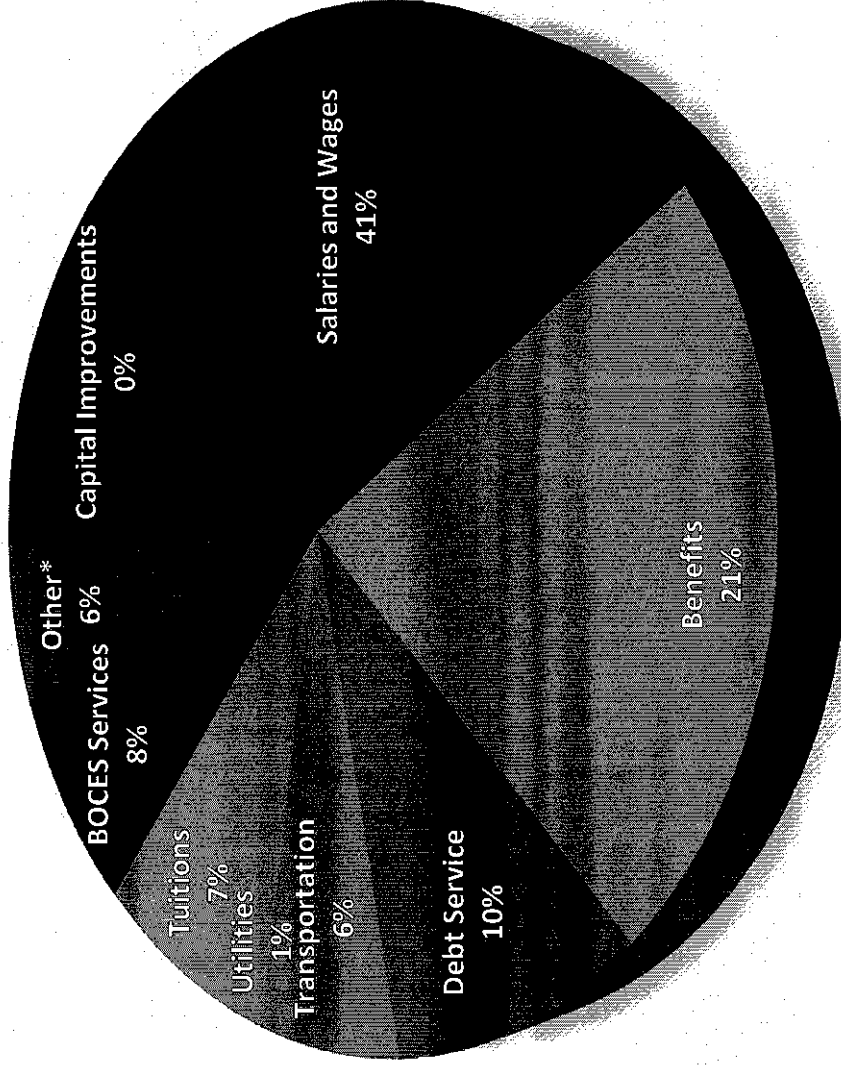


2023 - 2024 Projected Expenditures by Type

Salaries and Wages	\$	73,687,558	40.60%
Benefits		38,874,959	21.40%
Debt Service		17,337,820	9.60%
Transportation		10,732,867	5.90%
Utilities		2,333,181	1.30%
Tuitions		12,322,440	6.80%
BOCES Services		14,602,367	8.00%
Other*		10,688,016	5.90%
Capital Improvements		925,000	0.50%
	\$	181,504,208	100.00%
*Other includes contracts, equipment, insurance, and supplies			



Projected Expenditures by Type



■ Salaries and Wages	■ Benefits	■ Debt Service
■ Transportation	■ Utilities	■ Tuitions
■ BOCES Services	■ Other*	■ Capital Improvements

*Other includes contracts, insurance, supplies, misc.

2023 – 2024 Expenditure Highlights

Estimated Salary and Wages: \$3.9M increase includes contractual raises and steps for all bargaining units.

Staff From Grants: \$8.9M of staff that were paid through Federal stimulus CRRSA and American Rescue Plan grant funds are coming back to the general fund.

High Impact Tutoring: Executive budget includes a \$1.6M set aside for small group tutoring, grades 3-8, 30 minutes, 2 times per week.

Health Care – Active & Retiree: \$1M increase based upon rate increases.

Transportation Contracts: Increase to transportation costs based upon anticipated CPI of 8%

New Technology: New projectors for schools, installation/training for new interactive boards for classrooms, new wireless access points, and new desktops for labs and libraries.

Capital Improvements: \$925,000 of capital improvements at the Community Education Center, a non-aided multi use building.

Contract Increases: Increases to various contracts and service agreements totaling \$500,000.

2023 - 2024 Contingency Budget

The 2023-2024 Budget Proposal requires a Simple Majority.

If a simple majority vote is not achieved, the District may be required to operate under a Contingent Budget.

These items must be eliminated if the proposed budget is defeated:

- Student supplies
- Transportation would be limited to State Limits
- Equipment purchases, including new projectors
- Capital Improvements at the Community Education Center

A contingency budget would result in a reduction from the proposed budget of approximately **\$2,104,600** and would reduce the District's ability to help students acquire supplies and technology, place restrictions on transportation and the community use of school buildings, and eliminate new equipment purchases along with capital improvements at the Community Education Center.

Tax Levy would be unaffected and remain \$25,828,989

2023 - 2024 Contingency Budget Comparison

	2022 - 2023		2023 - 2024		2023 - 2024
	Adopted Budget		Proposed Budget		Contingent Budget
<u>Administration</u>					
Salaries	1,370,294		1,427,630		1,427,630
Clerical	3,248,585		3,536,650		3,536,650
Insurance	733,544		828,048		828,048
Principals / VPs / Admin Duties	4,899,289		6,076,916		6,076,916
Supplies / Contracts	4,176,003		4,325,980		4,325,980
Fringe Benefits	4,972,748		5,286,220		5,286,220
Total Administration	\$ 19,400,463	\$ 11.77%	\$ 21,481,444	\$ 11.84%	\$ 21,481,444
					11.97%
<u>Program</u>					
Teaching Regular School	32,603,721		44,082,725		44,082,725
Special Apportionment	23,488,566		27,028,688		27,028,688
Supplies / Contracts / Tuitions	16,107,657		12,862,344		12,357,744
Transportation	9,817,508		10,732,867		10,732,867
Fringe Benefits	28,093,085		28,214,368		28,214,368
Total Program	\$ 110,110,537	\$ 66.78%	\$ 122,920,992	\$ 67.72%	\$ 122,416,392
					68.24%
<u>Capital</u>					
Salaries	6,264,170		7,403,442		7,403,442
Utilities	2,099,174		2,333,181		2,333,181
Supplies / Contracts / Equip	2,632,326		3,755,958		3,080,958
Capital Improvements	2,030,000		925,000		-
Debt Service	17,629,270		17,337,820		17,337,820
Fringe Benefits	4,729,847		5,346,371		5,346,371
Total Capital	\$ 35,384,787	\$ 21.46%	\$ 37,101,772	\$ 20.44%	\$ 35,501,772
					19.79%
Total Budgeted Expenses	\$ 164,895,787		181,504,208		\$ 179,399,608
	100.00%		100.00%		100.00%
Difference Proposed Vs Contingent					-\$2,104,600

NOTE: Per New York State Education Department (NYSED):

“The contingency budget shall not result in a tax levy greater than the tax levied for the prior school year.” *2023 - 2024 Tax Levy will remain the same amount under a Contingent Budget as presented in the Proposed Budget.*

2023 – 2024 Proposed General Fund Budget: \$ 181,504,208

Non–contingent Items must be removed from the budget if district operates under a contingent budget. Those items include (but may not be limited to):

- *Student Supplies* (54,600)
- *Transportation ** (Cannot provide transportation for regular school students living within the 1.5 mile limit)
- Reduction in service may not translate into reduction of costs (0)
- *Equipment and Vehicle Purchases* (Includes new building projectors, maintenance equipment, and may affect leasing of office equipment) (1,125,000)
- *Capital Improvements at Community Education Center* (925,000)
- *Use of School Facilities*** (Must bill and receive payment before use by community for any costs incurred by the District) (0)

***Estimated Contingent Reduction Total:* (\$2,104,600)**

2023 – 2024 General Fund Estimated Contingent Budget: \$ 179,399,608

Contingency Budget Detail

***Pupil Transportation During a Contingency Budget**

Only the voters of a school district may change the eligibility distance by proposition.

Simply being in a contingency budget or having a bus purchase proposition voted down, does not change the voter adopted eligibility distance.

Education Law § 2023. Levy of tax for certain purposes without vote; contingency budget

2. Notwithstanding the defeat of a school budget, school districts shall continue to transport students to and from the regular school program in accordance with the mileage limitations previously adopted by the qualified voters of the school district. Such mileage limits shall change only when amended by a special proposition passed by a majority of the qualified voters of the school district. In cases where the school budget is defeated by such qualified voters of the school district, appropriations for transportation costs for purposes other than for transportation to and from the regular school program, and transportation that would constitute an ordinary contingent expense pursuant to subdivision one of this section, shall be authorized in the budget only after approval by the qualified voters of the district.

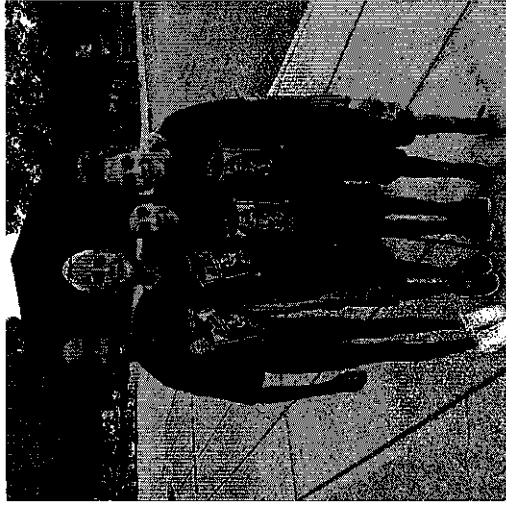
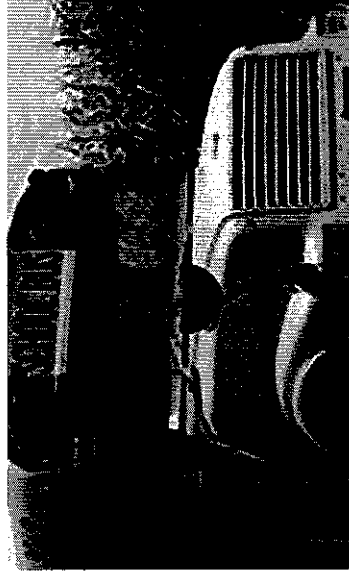
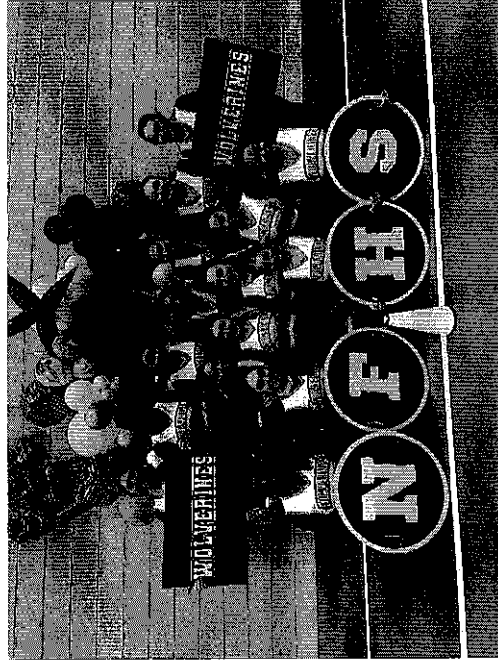
****Use of School Facilities**

If there is no identifiable expense to the taxpayers, or where such extra costs are paid in advance in full by donations, the Board of Education may grant the use by outside agencies of school buildings and grounds.

2023 - 2024 Transportation Contracts Budget

Notice

Bus contracts are multiple year contracts, and costs for each year of the contracts are identified in the respective years. Bus contract costs included in the proposed 2023-2024 General Fund Budget reflect costs for 2023-2024 only (including summer school transportation).



2023 – 2024

General Fund
Expenditures

Budget Detail by ST3 Account

NIAGARA FALLS CITY SCHOOLS

Budgeting Appropriation Status Report For 23/24 A Fund (Detail) By ST3 Account



Account	Description	2023 - 24 Proposed Budget
A1010.4	Contractual And Other	47,180.00
A1010.45	Materials And Supplies	4,600.00
A1010.49	Bores Services	143,563.00
1010	BOARD OF EDUCATION *	195,343.00
A1040.16	Noninstructional Salaries	84,200.00
A1040.4	Contractual And Other	3,000.00
A1040.45	Materials And Supplies	1,400.00
1040	DISTRICT CLERK *	88,600.00
A1060.4	Contractual And Other	36,100.00
1060	DISTRICT MEETING *	36,100.00
A1240.15	Instructional Salaries	197,403.79
A1240.16	Noninstructional Salaries	40,867.00
A1240.4	Contractual and Other	2,000.00
A1240.45	Materials and Supplies	1,000.00
1240	CHIEF SCHOOL ADMINISTRATOR *	241,270.79
A1310.15	Instructional Salaries	156,812.88
A1310.16	Noninstructional Salaries	170,284.00
A1310.4	Contractual and Other	373,190.00
A1310.45	Materials and Supplies	4,000.00
A1310.49	BOCES Services	14,427.64
1310	BUSINESS ADMINISTRATION *	718,714.52
A1320.4	Contractual and Other	47,795.00
1320	AUDITING *	47,795.00
A1325.16	Noninstructional Salaries	531,562.24
A1325.4	Contractual and Other	89,050.00
A1325.45	Materials and Supplies	3,000.00

NIAGARA FALLS CITY SCHOOLS

Budgeting Appropriation Status Report For 23/24 A Fund (Detail) By ST3 Account



Account	Description	2023 - 24 Proposed Budget
1325	TREASURER	623,612.24
A1330.4	Contractual and Other	83,100.00
1330	TAX COLLECTOR	83,100.00
A1345.16	Noninstructional Salaries	136,894.00
A1345.4	Contractual and Other	4,250.00
A1345.45	Materials and Supplies	1,050.00
A1345.49	BOCES Services	2,960.00
1345	PURCHASING	145,154.00
A1420.4	Contractual and Other	416,597.00
A1420.45	Materials and Supplies	1,000.00
1420	LEGAL	417,597.00
A1430.15	Instructional Salaries	166,687.88
A1430.16	Noninstructional Salaries	553,283.31
A1430.4	Contractual and Other	49,500.00
A1430.45	Materials and Supplies	2,500.00
1430	PERSONNEL	771,971.19
A1460.16	Noninstructional Salaries	42,980.00
1460	RECORDS MANAGEMENT OFFICER	42,980.00
A1480.16	Noninstructional Salaries	74,167.06
A1480.4	Contractual and Other	76,000.00
A1480.45	Materials and Supplies	8,000.00
1480	PUBLIC INFORMATION & SERVICES	158,167.06
A1620.16	Noninstructional Salaries	117,127.86
A1620.2	Equipment	675,000.00
A1620.4	Contractual and Other	2,798,250.00
A1620.45	Materials and Supplies	295,200.00

NIAGARA FALLS CITY SCHOOLS

Budgeting Appropriation Status Report For 23/24 A Fund (Detail) By ST3 Account



Account	Description	2023 - 24 Proposed Budget
A1620.49 1620	BOCES Services OPERATION OF PLANT *	35,280.00 3,920,857.86
A1621.16 A1621.4 A1621.45 1621	Noninstructional Salaries Contractual and Other Materials and Supplies MAINTENANCE OF PLANT *	6,218,799.00 146,700.00 710,941.00 7,076,440.00
A1622.16 A1622.4 A1622.45 1622	Noninstructional Salaries Contractual and Other Materials and Supplies *	1,067,515.00 1,387,768.00 15,000.00 2,470,283.00
A1660.16 A1660.45 1660	Noninstructional Salaries Materials and Supplies CENTRAL STOREROOM *	97,850.70 500.00 98,350.70
A1670.4 A1670.45 1670	Contractual and Other Materials and Supplies CENTRAL PRINTING & MAILING *	150,000.00 63,600.00 213,600.00
A1680.16 A1680.4 A1680.45 A1680.49 1680	Noninstructional Salaries Contractual and Other Materials and Supplies BOCES Services CENTRAL DATA PROCESSING *	1,014,488.52 231,250.00 77,900.00 1,584,309.01 2,907,947.53
A1910.4 1910	Unallocated Insurance UNALLOCATED INSURANCE *	828,048.00 828,048.00
A1920.4	School Association Dues	25,000.00

NIAGARA FALLS CITY SCHOOLS

Budgeting Appropriation Status Report For 23/24 A Fund (Detail) By ST3 Account



Account	Description	2023 - 24 Proposed Budget
1920	SCHOOL ASSOCIATION * DUES	25,000.00
A1930.4	Judgment and Claims (NOTE: Include Tax Certiorari)	50,000.00
1930	JUDGMENTS & CLAIMS *	50,000.00
A1981.49	BOCES Administrative Costs	836,307.00
1981	BOCES ADMINISTRATIVE * COSTS	836,307.00
A2010.15	Instructional Salaries	494,125.40
A2010.4	Contractual and Other	13,000.00
A2010.45	Materials and Supplies	40,000.00
A2010.49	BOCES Services	3,380.00
2010	CURRICULUM DEVEL & * SUPERVISION	550,505.40
A2020.15	Instructional Salaries	5,843,702.05
A2020.16	Noninstructional Salaries	1,323,583.00
A2020.4	Contractual and Other	91,700.00
A2020.45	Materials and Supplies	91,248.00
2020	SUPERVISION-REGULAR * SCHOOL	7,350,233.05
A2060.15	Instructional Salaries	277,164.00
A2060.16	Noninstructional Salaries	60,141.00
A2060.4	Contractual and Other	16,000.00
A2060.45	Materials and Supplies	57,600.00
2060	RESEARCH, PLANNING & * EVALUAT	410,905.00
A2070.15	Instructional Salaries	217,000.00
A2070.4	Contractual and Other	50,000.00
A2070.49	BOCES Services	320,267.00

NIAGARA FALLS CITY SCHOOLS

Budgeting Appropriation Status Report For 23/24 A Fund (Detail) By ST3 Account



Account	Description	2023 - 24 Proposed Budget
2070	INSERVICE TRAINING- INSTRUCTION *	587,267.00
A2110.12a	Teacher Salaries, Full Day Kindergarten - 3	13,209,516.90
A2110.12b	Teacher Salaries, 4 - 6	3,107,961.80
A2110.13	Teacher Salaries, 7 - 12	16,642,212.89
A2110.14	Substitute Teacher Salaries	3,608,782.52
A2110.16	Noninstructional Salaries	804,665.08
A2110.4	Contractual and Other	37,625.00
A2110.45	Materials and Supplies	266,890.00
A2110.473	Payments to Charter Schools	4,272,100.00
A2110.48	Textbooks	483,215.00
A2110.49b	Other BOCES Services - Not ELL	319,850.00
2110	TEACHING-REGULAR SCHOOL *	42,752,819.19
A2250.15	Instructional Salaries	9,361,056.00
A2250.16	Noninstructional Salaries	2,169,405.01
A2250.4	Contractual and Other	1,223,000.00
A2250.45	Materials and Supplies	35,150.00
A2250.471	Tuition Paid to Public Districts in NYS (excluding Special Act Districts)	400,000.00
A2250.472	Tuition - All Other (Specify)	7,025,340.00
A2250.473	Payments to Charter Schools	325,000.00
A2250.49	BOCES Services	6,489,737.00
2250	PROGRAMS-STUDENTS W/ DISABIL *	27,028,688.01
A2280.49	BOCES Services	2,328,240.00
2280	OCCUPATIONAL EDUCATION *	2,328,240.00
A2330.15	Instructional Salaries	44,485.00
A2330.16	Noninstructional Salaries	53,917.00

NIAGARA FALLS CITY SCHOOLS

Budgeting Appropriation Status Report For 23/24 A Fund (Detail) By ST3 Account



Account	Description	2023 - 24 Proposed Budget
A2330.4	Contractual and Other	101,000.00
A2330.45	Materials and Supplies	1,000.00
A2330.49a	BOCES Services (Including Equivalent Attendance Programs Claimed for BOCES Aid)	25,000.00
2330	TEACHING-SPECIAL SCHOOLS *	225,402.00
A2610.15	Instructional Salaries	374,852.00
A2610.16	Noninstructional Salaries	296,631.21
A2610.4	Contractual and Other	834,094.00
A2610.45	Materials and Supplies	8,700.00
A2610.46	School Library AV Loan Program (Note: Do not include Smart Schools Bond Act (SSBA))	52,380.00
A2610.49	BOCES Services	729,754.56
2610	SCHOOL LIBRARY & AUDIOVISUAL *	2,296,411.77
A2630.22	State-Aided Computer Hardware - Purchase (Note: Do not include Smart Schools Bond Act (SSBA))	196,604.00
A2630.46	State-Aided Computer Software	77,600.00
A2630.49	BOCES Services	1,656,860.90
A2630.4c	Contractual and Other (Not State Aided Lease or Repair)	18,000.00
2630	COMPUTER ASSISTED INSTRUCTION *	1,949,064.90
A2810.15	Instructional Salaries	2,021,765.00
A2810.45	Materials and Supplies	400.00
2810	GUIDANCE-REGULAR SCHOOL *	2,022,165.00
A2815.16	Noninstructional Salaries	1,270,466.10
A2815.4	Contractual and Other	301,000.00

NIAGARA FALLS CITY SCHOOLS

Budgeting Appropriation Status Report For 23/24 A Fund (Detail) By ST3 Account



Account	Description	2023 - 24 Proposed Budget
A2815.45	Materials and Supplies	20,316.00
A2815.49	BOCES Services	68,000.00
2815	HEALTH SERVICES- REGULAR SCHOOL *	1,659,782.10
A2820.15	Instructional Salaries	725,603.00
A2820.45	Materials and Supplies	5,706.13
2820	PSYCHOLOGICAL SRVC- REG SCHOOL *	731,309.13
A2825.15	Instructional Salaries	649,599.50
2825	SOCIAL WORK SRVC- REG SCHOOL *	649,599.50
A2855.15	Instructional Salaries	420,000.00
A2855.16	Noninstructional Salaries	40,000.00
A2855.4	Contractual and Other	150,000.00
A2855.45	Materials and Supplies	135,000.00
A2855.49	BOCES Services	44,431.00
2855	INTERSCHOL ATHLETICS * -REG SCHL	789,431.00
A5510.16b	Noninstructional Salaries (Trans Supervisor Office)	169,777.00
A5510.4	Contractual and Other	69,661.00
A5510.45	Materials and Supplies	2,000.00
5510	DISTRICT TRANSPORT- MEDICAID *	241,438.00
A5540.4	Contract Transportation	10,491,429.00
5540	CONTRACT TRANSPORT- * MEDICAID	10,491,429.00
A7310.4	Contractual and Other	2,500.00
A7310.45	Materials and Supplies	2,000.00
7310	YOUTH PROGRAM *	4,500.00

NIAGARA FALLS CITY SCHOOLS

Budgeting Appropriation Status Report For 23/24 A Fund (Detail) By ST3 Account



Account	Description	2023 - 24 Proposed Budget
A9010.8	State Retirement	1,867,547.00
9010	STATE RETIREMENT *	1,867,547.00
A9020.8	Teachers' Retirement	6,322,765.00
9020	TEACHERS' RETIREMENT *	6,322,765.00
A9030.8	Social Security	6,020,558.00
9030	SOCIAL SECURITY *	6,020,558.00
A9040.8	Workers' Compensation	845,000.00
9040	WORKERS' COMPENSATION *	845,000.00
A9045.8	Life Insurance	110,000.00
9045	LIFE INSURANCE *	110,000.00
A9050.8	Unemployment Insurance	25,000.00
9050	UNEMPLOYMENT INSURANCE *	25,000.00
A9060.8	Hospital, Medical, and Dental Insurance	22,006,089.00
9060	HOSPITAL, MEDICAL & DENTAL INS *	22,006,089.00
A9070.8	Union Welfare Benefits	28,000.00
9070	UNION WELFARE BENEFITS *	28,000.00
A9089.8	Other Employee Benefits (Specify)	1,650,000.00
9089	*	1,650,000.00
A9711.6	Serial Bonds - School Construction	13,378,137.15
A9711.7	Serial Bonds - School Construction	3,934,682.91

NIAGARA FALLS CITY SCHOOLS

Budgeting Appropriation Status Report For 23/24 A Fund (Detail) By ST3 Account



Account	Description	2023 - 24 Proposed Budget
9711	*	17,312,820.06
A9770.7	Revenue Anticipation Notes	25,000.00
9770	*	25,000.00
A9901.95	Transfer to Special Aid Fund	300,000.00
9901	TRANSFER TO SPECIAL AID	300,000.00
A9950.9	Transfer to Capital Funds for Other Than School	925,000.00
9950	TRANSFER TO CAPITAL	925,000.00
Grand Totals:		181,504,208.00

2023 – 2024

New York State
Property Tax Report Card

Property Tax Report Card
Form Due - April 24, 2023

	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	164,895,787	181,504,208	10.07%
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	25,828,989	25,828,989	
B. Tax Levy to Support Library Debt, if Applicable	-	-	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	-	-	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if applicable	-	-	
E. Total Proposed School Year Tax Levy (A+B+C-D)	25,828,989	25,828,989	0.00%
F. Permissible Exclusions to the School Tax Levy Limit	2,522,661	2,020,085	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	24,565,905	23,846,511	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	23,306,328	23,808,904	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	1,259,577	37,607	
Public School Enrollment	7,011	7,018	0.10%
Consumer Price Index			8.0%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	27,725,175	27,170,175
Assigned Appropriated Fund Balance	250,000	-
Adjusted Unrestricted Fund Balance	6,595,831	7,260,168
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year (Limit 200 Characters)**
Capital		For the cost of any object or purpose for which bonds may be issued.			
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	Reserve for Workers Compensation	For self-insured Workers Compensation and benefits.	3,615,034	3,615,034	No planned use in the 2023-24 school year.
Unemployment Insurance		For reimbursement to the State Unemployment Insurance Fund.			
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	Reserve for Debt	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	4,589,384	4,034,384	\$750,000 of the reserve will be utilized in the 2023-24 school year.
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss		To cover property loss.			
Liability		To cover incurred liability claims.			
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	Reserve for EBLARS	For accrued 'employee benefits' due to employees upon termination of service.	7,346,525	7,346,525	No planned use in the 2023-24 school year.
Retirement Contribution	Reserve for Retirement (ERS)	For employer retirement contributions to the State and Local Employees' Retirement System.	8,008,558	8,008,558	No planned use in the 2023-24 school year.
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	Reserve for Retirement (TRS)	For employer retirement contributions to the Teachers' Retirement System.	4,165,674	4,165,674	No planned use in the 2023-24 school year.

2023 – 2024

Budget Notice

School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2022-23 School Year	Budget Proposed for the 2023-24 School Year	Contingency Budget for the 2023-24 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 164,895,787	\$ 181,504,208	\$ 179,399,608
Increase/Decrease for the 2023-24 School Year		\$ 16,608,421	\$ 14,503,821
Percentage Increase/Decrease in Proposed Budget		10.1%	8.8%
Change in the Consumer Price Index		8.0%	
A. Proposed Levy to Support the Total Budgeted Amount	\$ 25,828,989	\$ 25,828,989	
B. Levy to Support Library Debt, if Applicable	\$ 0	\$ 0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$ 0	\$ 0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$ 0	\$ 0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 25,828,989	\$ 25,828,989	\$ 25,828,989
F. Total Permissible Exclusions	\$ 2,522,661	\$ 2,020,085	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 24,565,905	\$ 23,846,511	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$ 23,306,328	\$ 23,808,904	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$ 1,259,577	\$ 37,607	
Administrative Component	\$ 19,400,463	\$ 21,481,444	\$ 21,481,444
Program Component	\$ 110,110,537	\$ 122,920,992	\$ 122,416,392
Capital Component	\$ 35,384,787	\$ 37,101,772	\$ 35,501,772

* Provide a statement of assumptions made in projecting a contingency budget for the 2023-24 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

Contingent budget is established pursuant to Section 2023 of Education Law. Board of Education will develop contingent budget based upon state law.

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
	\$
	\$
	\$
	\$

*NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov

Under the Budget Proposed for the 2023-24 School Year

Estimated Basic STAR Exemption Savings¹

\$ 394.00

The annual budget vote for the fiscal year 2023-24 by the qualified voters of the City School Districts of the City of Niagara Falls, Niagara County, New York, will be held at General Election polling sites in said district on Tuesday, May 16, 2023 between the hours of 11:00am and 8:00pm, prevailing time at the general election polling sites, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

2023 – 2024

Salary Disclosures

2023 – 2024 Salary Disclosure Requirements

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law

2023 - 2024 Salary Disclosure Threshold - \$162,000

Superintendent

Title	Salary	Employee Benefits	Other Remuneration
Superintendent of Schools	\$ 197,404	\$ 64,746	\$ -

Associate, Assistant and Deputy Superintendents

Title	Salary	Employee Benefits	Other Remuneration
Assistant Superintendent of Curriculum	\$ 158,507	\$ 39,949	\$ -
Administrator for Human Resources	\$ 166,688	\$ 50,108	\$ -
Administrator for School Business Services	\$ 156,813	\$ 53,944	\$ -

Other Supervisory and Administrative Employees Scheduled to Receive \$162,000 or More in Salary

Title	Salary
Principal	\$ 169,664
Principal	\$ 167,664
Administrator for Assessment	\$ 165,664
Administrator Special Assignment	\$ 165,664
Principal	\$ 165,664
Principal	\$ 163,664
Principal	\$ 162,506

2023 – 2024

School Tax Exemption Report

2023 - 2024 Tax Exemption Impact Report

NYS - Real Property System
County of Niagara
City of Niagara Falls
SWIS Code - 231100

Assessor's Report - 2023 - Current Year File
Exemption Summary

RPS22010401.001

Exemption Code	Exemption Name	Exemption Count	Land Assessed Value	Total Assessed Value	County	City/Town	School	Village
12100	NYS	325	59,296,749	95,357,729	95,357,729	95,357,729	95,357,729	0
12350	NYS+P AUTH	8	6,063,700	190,372,500	190,372,500	190,372,500	190,372,500	0
13100	COUNTY LIM	11	762,500	5,632,200	5,632,200	5,632,200	5,632,200	0
13350	CITY	168	16,189,100	236,480,600	236,480,600	236,480,600	236,480,600	0
13360	CITY MKT	7	796,300	1,847,100	514,800	514,800	514,800	0
13510	CEMETERY-T	5	896,700	1,900,200	1,900,200	1,900,200	1,900,200	0
13800	C4 SCHOOL	28	1,901,700	74,403,132	74,403,132	74,403,132	74,403,132	0
14100	US	3	370,900	388,800	388,800	388,800	388,800	0
14110	US PROPERTY	2	285,700	2,483,000	2,483,000	2,483,000	2,483,000	0
14300	INDIAN RES	45	24,862,400	160,102,500	160,102,500	160,102,500	160,102,500	0
18020	MUNICI	62	5,787,860	137,363,802	137,363,802	137,363,802	137,363,802	0
18060	URA	8	906,500	1,208,900	1,208,900	1,208,900	1,208,900	0
18160	UDC	3	144,400	144,400	144,400	144,400	144,400	0
25110	RELIG CORP	179	3,551,550	29,890,600	29,890,600	29,890,600	29,890,600	0
25120	EDUC CORP	4	350,600	1,983,300	1,983,300	1,983,300	1,983,300	0
25130	NONPROFIT	35	1,105,200	6,460,777	6,271,631	6,271,631	6,271,631	0
25210	HOSPITAL P	4	96,000	27,735,200	27,735,200	27,735,200	27,735,200	0
25230	MENTL/MORA	14	341,100	2,791,000	2,791,000	2,791,000	2,791,000	0
25300	NONPROFIT	15	877,000	3,141,400	3,141,400	3,141,400	3,141,400	0
25600	HOSPITAL	3	42,400	2,838,000	2,838,000	2,838,000	2,838,000	0
26100	VETORG CTS	10	95,900	920,800	920,800	920,800	920,800	0
28100	STAFF HOUS	5	1,157,600	6,691,900	6,691,900	6,691,900	6,691,900	0
28110	AGED HOUS	6	51,900	3,352,900	3,352,900	3,352,900	3,352,900	0
28120	HOU DEV PR	28	248,700	8,774,400	8,774,400	8,774,400	8,774,400	0
28220	CDA	40	103,400	987,400	987,400	987,400	987,400	0
28520	NURSING H	1	363,300	3,894,400	3,894,400	3,894,400	3,894,400	0
38280	HOU DV PUB	28	1,372,800	21,078,500	21,078,500	21,078,500	21,078,500	0
41101	VETS-EF-CT	21	125,100	1,332,600	63,565	63,565	0	0
41111	VETS-PR-CT	65	328,000	4,426,500	1,556,054	1,556,054	0	0
41122	VET WAR C	735	4,005,730	48,535,500	6,635,965	0	0	0
41123	VET WAR T	795	4,005,730	48,535,500	0	5,133,895	0	0
41132	VET COM C	508	2,670,700	33,787,800	7,625,128	0	0	0
41133	VET COM T	507	2,666,400	33,712,800	0	5,913,600	0	0
41142	VET DIS C	237	1,400,700	15,721,400	4,994,573	0	0	0
41143	VET DIS T	237	1,400,700	15,721,400	0	4,249,127	0	0
41162	CW_15_VETIC	78	305,400	4,539,860	608,720	0	0	0
41172	CW_DISBLD_VETIC	23	81,700	1,247,400	329,017	0	0	0

2023 - 2024 Tax Exemption Impact Report

NYS - Real Property System
County of Niagara
City of Niagara Falls
SWIS Code - 291100

Assessor's Report - 2023 - Current Year File
Exemption Summary

RPS220V04/L001

Exemption Code	Exemption Name	Exemption Count	Land Assessed Value	Total Assessed Value	County	Exemption Amounts			Village
						City/Town	School		
41400	CLERGY	6	42,700	483,300	9,000	9,000	9,000	0	0
41800	AGED C/T/S	88	332,000	4,983,000	2,456,411	2,453,168	2,491,500	0	0
41801	AGED C/T	308	1,115,034	15,847,600	7,225,628	7,289,610	0	0	0
41802	AGED C	323	1,297,130	17,539,200	7,364,046	0	0	0	0
41803	AGED T	273	1,058,730	14,692,800	0	4,234,695	0	0	0
41804	AGED S	78	329,500	4,683,200	0	0	1,437,620	0	0
41834	ENH STAR	2705	13,182,858	167,787,800	0	0	123,692,404	0	0
41854	BAS STAR	3782	19,289,328	243,787,340	0	0	70,111,332	0	0
41903	DISABLED	3	15,300	238,400	0	23,745	0	0	0
41931	DISABILITY CT	74	225,234	3,075,700	1,531,350	1,531,350	0	0	0
41932	Disability C	27	111,700	1,481,000	673,393	0	0	0	0
41933	DISABILITY T	23	92,700	1,192,800	0	386,234	0	0	0
44210	421 f Phys Imprvm CTS	83	440,400	5,236,700	611,816	811,816	611,816	0	0
44323	Res New Build 485-j	7	50,800	871,700	0	152,625	0	0	0
47200	RR CEILING	1	0	11,055,000	180,822	180,822	180,822	0	0
47590	Mix-use Properties outside NYC	6	182,300	2,108,900	1,062,440	1,062,440	1,062,440	0	0
47610	Bus Im CTS	54	11,470,470	71,551,650	2,614,824	2,614,824	2,614,824	0	0
48650	HOUSING DV	9	226,000	7,304,500	7,154,500	7,154,500	7,154,500	0	0
Total Exemptions Exclusive Of System Exemptions:					1,077,412,246	1,069,345,084	1,234,080,252	0	0
Total System Exemptions:					0	0	0	0	0
Totals:					1,077,412,246	1,069,345,084	1,234,080,252	0	0

2023 – 2024

**School District
Economic Impact
Report**

School District Economic Impact

ASBO
NEW YORK

ASSOCIATION
OF SCHOOL
BUSINESS OFFICIALS (<https://www.asbonewyork.org/default.aspx>)

What are the economic benefits of funding your school district?

Traditionally, the benefits of funding public education have been measured over the long-term. As students graduate from high school and enter the workforce or attend college, they contribute back to society and their communities through both civic engagement (e.g. voting and volunteering) and financial support (e.g. paying taxes to fund social security or donations to charitable organizations). Beyond public education's long-term benefits, there are more immediate economic impacts that school districts have on their communities. Until now, no one has measured them systematically.

ASBO New York has developed a tool that measures the economic impact of funding your school district. This analysis uses a multiplier calculated by economists that measures both the direct and spillover impact of school district spending in terms of employment, income and taxes generated. Local and regional numbers are presented in millions while statewide numbers are presented in billions. A list of key terms and model methodology can be found at the bottom of this page.

Please note that the data tool may not be compatible with Internet Explorer. Please try another browser such as Microsoft Edge, Google Chrome, or Mozilla Firefox. Thank you!

Please select your school district from the dropdown menu.

Niagara Falls City SD ▼

The Niagara Falls City school district spends \$160M in order to educate students in the district. This spending also contributes to local, regional, and statewide economic well-being. The following tables estimate that contribution.

Local Impact



	Direct	Spillover	Total
Employment (FTE)	934	885	1,819
Income	\$66.3M	\$46.5M	\$112.8M
Income Tax	\$3.5M	\$2.2M	\$5.7M
Sales Tax	\$1.9M	\$1.3M	\$3.2M

The Niagara Falls City school district directly employs about 934 people. The district's purchase of goods and services as well as employee personal spending is responsible for about 885 additional spillover jobs in the Western Region region. The school district is responsible for a total of about 1,819 jobs. These jobs generate \$112.8 million in income. \$66.3 million is directly connected to Niagara Falls City employees. Another \$46.5 million is generated by spillover spending that generate additional jobs. This income generates an estimated \$5.7 million in state income tax in total and \$3.2 million in sales tax.

Regional Impact



	Direct	Spillover	Total
Employment (FTE)	29,895	23,816	53,711
Income	\$1,891.2M	\$1,228.6M	\$3,119.8M
Income Tax	\$97.3M	\$58.5M	\$155.8M
Sales Tax	\$54.3M	\$35.3M	\$89.7M

Schools in the Western Region region generate a total of 53,711 jobs. 29,895 are directly employed through the school districts and 23,816 others are employed by spillover effects of school spending. Schools produce \$3,119.8 million in income for the region. This generates \$155.8 million in income tax to New York State and \$89.7 million in sales tax to the state and counties in the region.

Statewide Impact



	Direct	Spillover	Total
Employment (FTE)	376,665	295,645	672,310
Income	\$32.2B	\$17.9B	\$50.1B
Income Tax	\$1.8B	\$0.9B	\$2.7B
Sales Tax	\$0.8B	\$0.4B	\$1.2B

ASBO NEW YORK	Direct	Spillover	Total
Employment (FTE)	934	885	1,819
Income	\$66.3M	\$46.5M	\$112.8M
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Statewide Impact

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Employment (FTE)	376,665	295,645	672,310
Income	\$32.2B	\$17.9B	\$50.1B
Income Tax	\$1.8B	\$0.9B	\$2.7B
Sales Tax	\$0.8B	\$0.4B	\$1.2B

In New York State 672,310 jobs are generated by school districts. An estimated 376,665 work directly for the school districts earning \$32.2 billion in income. The spending of the school districts and their employees produces an additional \$17.9 billion in income from an estimated 295,645 spillover jobs in New York State. The combined income produces \$2.7 billion in income tax and \$1.2 billion in sales tax.

Conclusion

This analysis shows the economic impact of public education goes far beyond the people directly employed by school districts. School district spending in 2020-21 resulted in nearly 700,000 jobs around the state, about 377,000 jobs directly funded by schools and just under 300,000 jobs that result from spending of school districts and school employees. As voters go to the polls to decide on school budgets, they should consider both the long-term benefits of funding public education and the immediate economic impact of school district spending.

Economic Impact Model Methodology and Key Terms

(https://www.asbonewyork.org/resource/resmgr/Economic_Impact_Method_2022.pdf)

Please contact Brian Cechnicki, Executive Director, at brian@asbonewyork.org (<mailto:brian@asbonewyork.org>) if you have any questions about this tool.

2023 – 2024

New York State
School Report Card

NOTICE:

- 1) As of 12:00 Noon on Thursday, April 20, 2023 the Accountability Status on the New York State Report Card for 2021-2022 for the Niagara Falls City School District (NFCSD) was unavailable, as the status was preliminary. To comply with the New York State Education Department (NYSED) requirement to present this information in the 2023-2024 budget document, NFCSD has included the Accountability Report for the fiscal year 2020-2021 which is the most recent available at the time of printing. You may visit <https://data.nysed.gov/> at a future date to view the 2021-2022 data.

NIAGARA FALLS CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

TARGET DISTRICT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
American Indian or Alaska Native	Targeted Support and Improvement
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Targeted Support and Improvement
Hispanic or Latino	Targeted Support and Improvement
Multiracial	Targeted Support and Improvement
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Targeted Support and Improvement

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	4,190	2,148	51.3%
American Indian or Alaska Native	73	50	68.5%
Asian or Native Hawaiian/Other Pacific Islander	116	31	26.7%
Black or African American	1,421	856	60.2%
Hispanic or Latino	399	249	62.4%
Multiracial	688	382	55.5%
White	1,493	580	38.8%
English Language Learners	133	59	44.4%
Students with Disabilities	943	584	61.9%
Economically Disadvantaged	3,515	2,016	57.4%

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing: Potential Target District
American Indian or Alaska Native	Targeted Support and Improvement
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Targeted Support and Improvement
Hispanic or Latino	Targeted Support and Improvement
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing: Potential Target District
Economically Disadvantaged	Good Standing: Potential Target District

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	548	355	64.8%
	5-Year	553	376	68%
	6-Year	512	349	68.2%
American Indian or Alaska Native	4-Year	40*	19	47.5%
	5-Year	35*	14	40%
	6-Year	38*	18	47.4%
Asian or Native Hawaiian/Other Pacific Islander	4-Year	20	—	—
	5-Year	21	—	—
	6-Year	21	—	—
Black or African American	4-Year	208	124	59.6%
	5-Year	205	135	65.9%
	6-Year	193	125	64.8%
Hispanic or Latino	4-Year	33	19	57.6%
	5-Year	32	21	65.6%
	6-Year	37*	19	51.4%
Multiracial	4-Year	38	26	68.4%
	5-Year	46	30	65.2%
	6-Year	47*	25	53.2%
White	4-Year	231	163	70.6%
	5-Year	249	179	71.9%
	6-Year	234	179	76.5%
English Language Learners	4-Year	17	—	—
	5-Year	8	—	—
	6-Year	4	—	—
Students with Disabilities	4-Year	110	49	44.5%
	5-Year	105	41	39%
	6-Year	86	34	39.5%

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
Economically Disadvantaged	4-Year	347	231	66.6%
	5-Year	368	276	75%
	6-Year	274	211	77%

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	2,047	1,623	79.3%
American Indian or Alaska Native	60	49	81.7%
Asian or Native Hawaiian/Other Pacific Islander	52	28	53.8%
Black or African American	728	606	83.2%
Hispanic or Latino	168	149	88.7%
Multiracial	214	181	84.6%
White	825	610	73.9%
English Language Learners	48	35	72.9%
Students with Disabilities	434	333	76.7%
Economically Disadvantaged	1,630	1,352	82.9%

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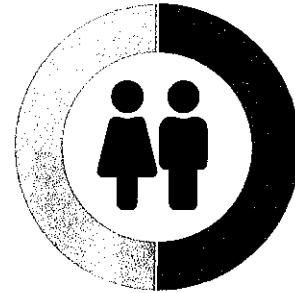
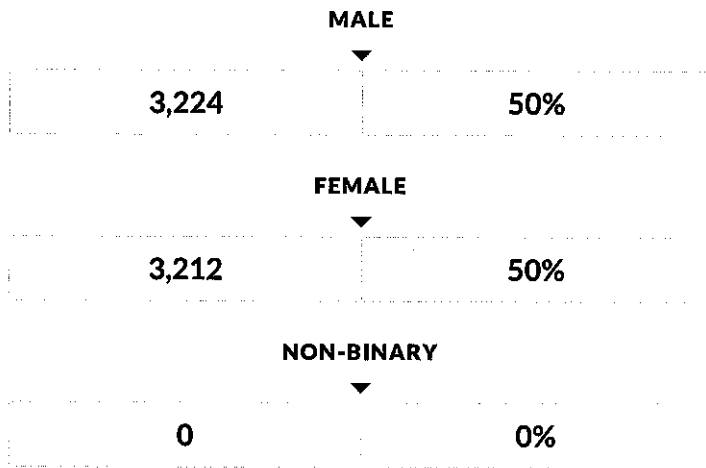
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This report provides enrollment counts for schools and districts by various demographic groups for the 2021 - 22 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

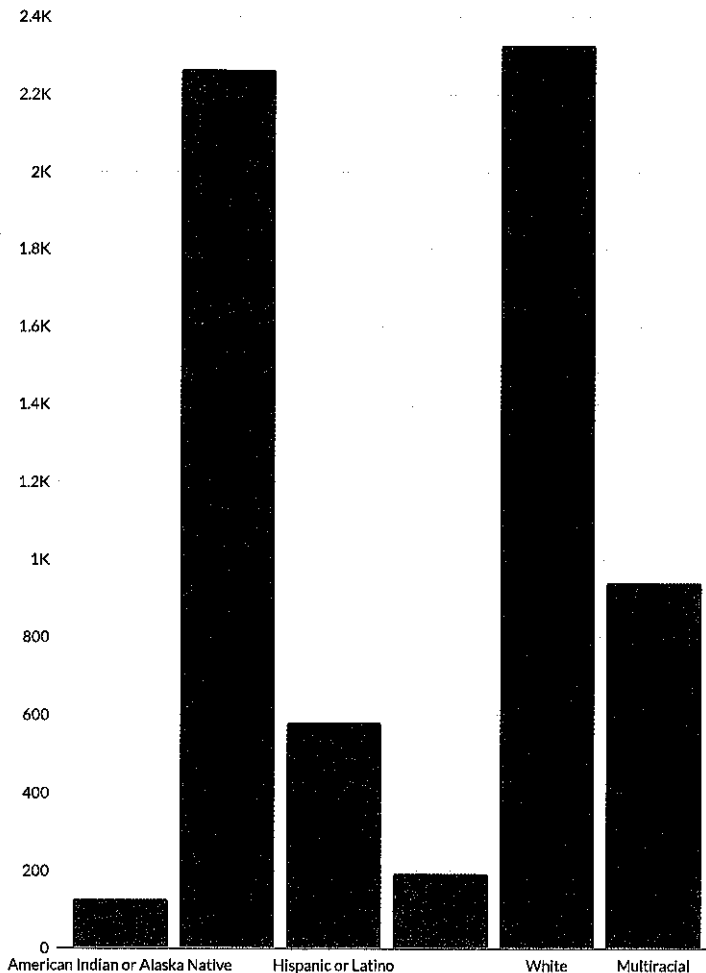
NIAGARA FALLS CITY SCHOOL DISTRICT ENROLLMENT (2021 - 22)

K-12 Enrollment: 6,436

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



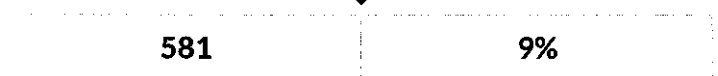
AMERICAN INDIAN OR ALASKA NATIVE



BLACK OR AFRICAN AMERICAN



HISPANIC OR LATINO



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



WHITE



MULTIRACIAL



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

112

2%

MIGRANT

—

—

STUDENTS WITH DISABILITIES

1,358

21%

HOMELESS

118

2%

FOSTER CARE

—

—

ECONOMICALLY DISADVANTAGED

5,177

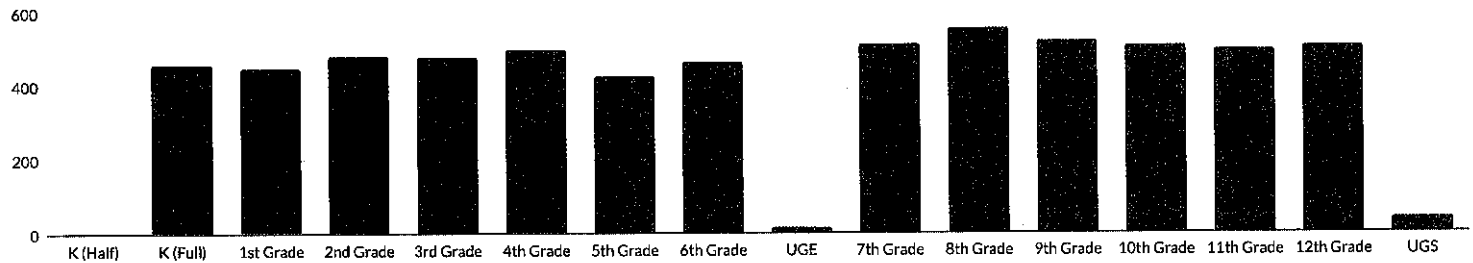
80%

PARENT IN ARMED FORCES

15

0%

ENROLLMENT BY GRADE



K (HALF DAY)

2

0%

K (FULL DAY)

461

7%

1ST GRADE

450

6%

2ND GRADE

483

7%

3RD GRADE

480

7%

4TH GRADE

499

7%

5TH GRADE

428

6%

6TH GRADE

466

7%

UNGRADED ELEMENTARY

18

0%

7TH GRADE

513

7%

8TH GRADE

556

8%

9TH GRADE

522

8%

10TH GRADE

509

7%

11TH GRADE

498

7%

12TH GRADE

508

7%

UNGRADED SECONDARY

43

1%

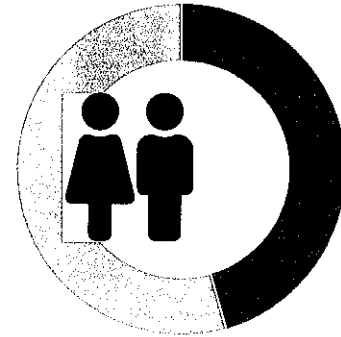
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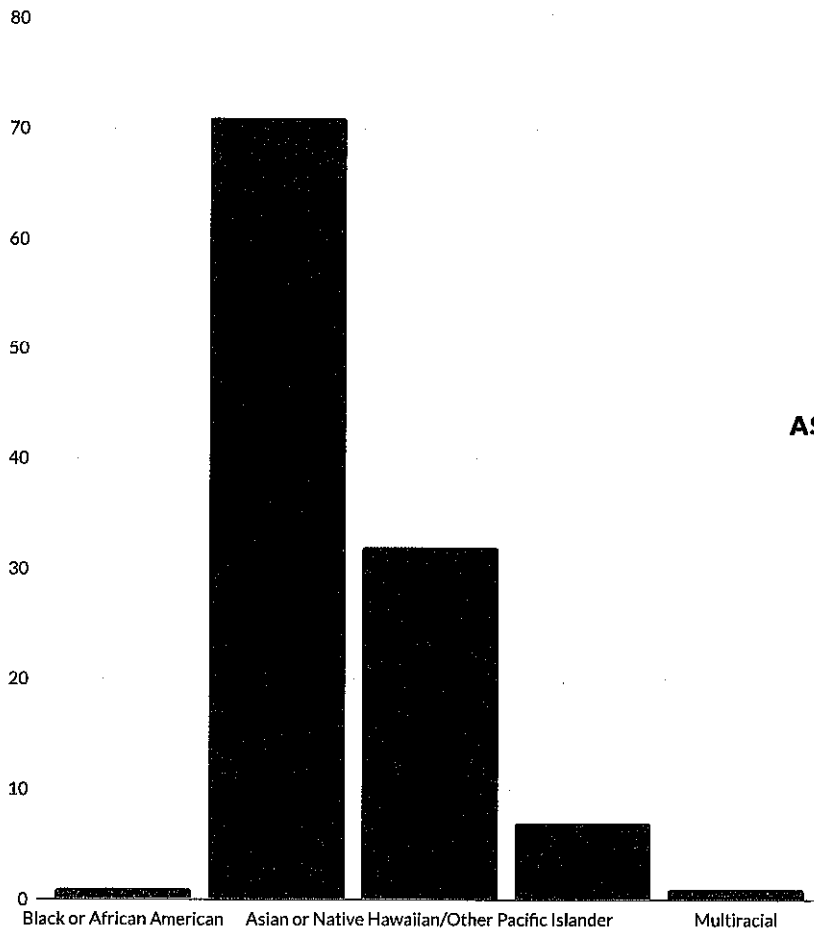
NIAGARA FALLS CITY SCHOOL DISTRICT ENGLISH LANGUAGE LEARNERS ENROLLMENT (2021 - 22)

K-12 ELL Enrollment: 112
K-12 Former ELL Enrollment: 59

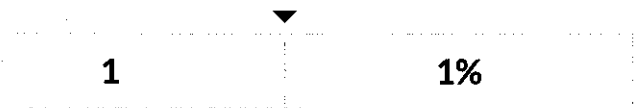
ELL ENROLLMENT



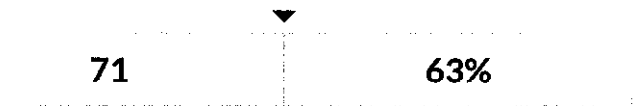
ELL ENROLLMENT BY ETHNICITY



BLACK OR AFRICAN AMERICAN



HISPANIC OR LATINO



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



WHITE



MULTIRACIAL

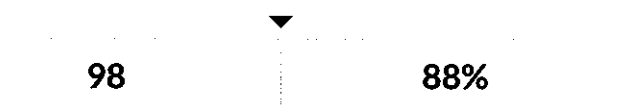


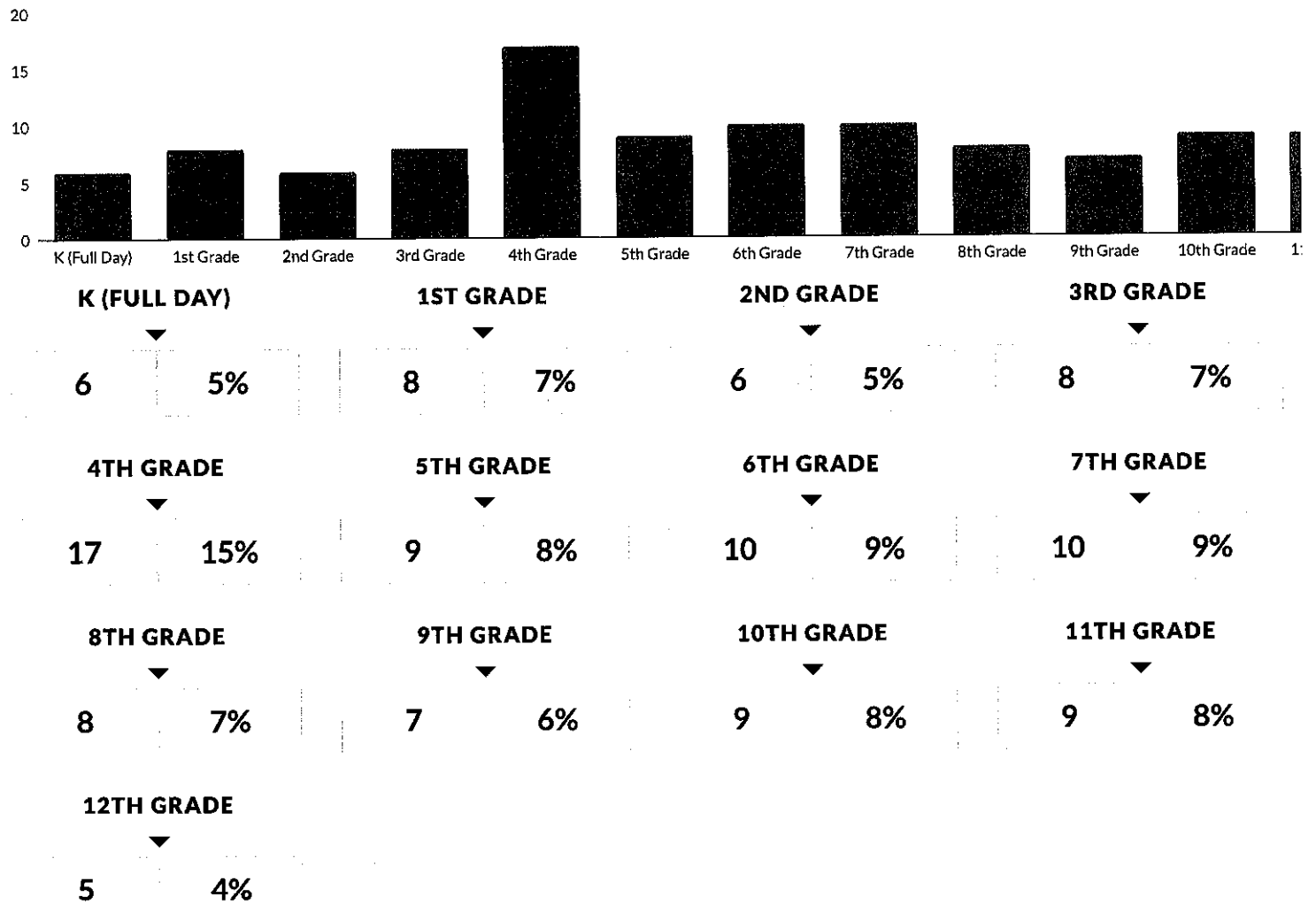
OTHER GROUPS

STUDENTS WITH DISABILITIES



ECONOMICALLY DISADVANTAGED



ELL ENROLLMENT BY GRADE

Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

HOME LANGUAGES

- 1 Spanish
- 2 Urdu
- 3 English
- 4 Arabic
- 5 Panjabi

ENGLISH LANGUAGE LEARNERS BREAKDOWN

NEWCOMERS	DEVELOPING	LONG TERM	SIFE
▼	▼	▼	▼
57	54	29	0

ENGLISH LANGUAGE LEARNERS PROGRAMS

ENGLISH AS A NEW LANGUAGE	ONE WAY/ TWO WAY DUAL LANGUAGE PROGRAM	TRANSITIONAL BILINGUAL EDUCATION PROGRAM
▼	▼	▼
140	0	0

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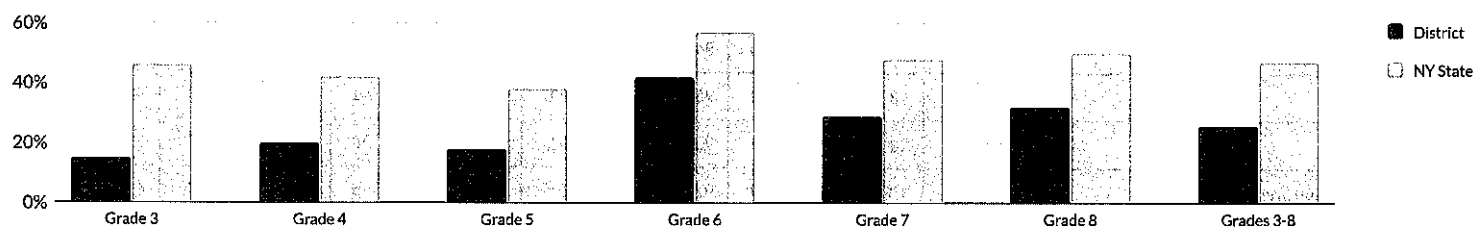
NIAGARA FALLS CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

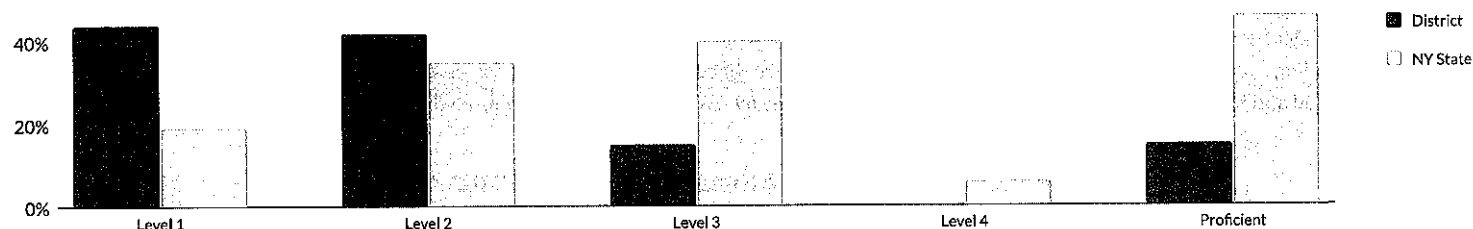


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	501	31	6%	470	94%	205	44%	196	42%	69	15%	0	0%	69	15%
Grade 4	519	38	7%	481	93%	241	50%	146	30%	77	16%	17	4%	94	20%
Grade 5	447	38	9%	409	91%	208	51%	129	32%	56	14%	16	4%	72	18%
Grade 6	482	29	6%	453	94%	171	38%	93	21%	97	21%	92	20%	189	42%
Grade 7	539	55	10%	484	90%	179	37%	165	34%	113	23%	27	6%	140	29%
Grade 8	569	66	12%	503	88%	126	25%	218	43%	128	25%	31	6%	159	32%
Grades 3-8	3,057	257	8%	2,800	92%	1,130	40%	947	34%	540	19%	183	7%	723	26%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

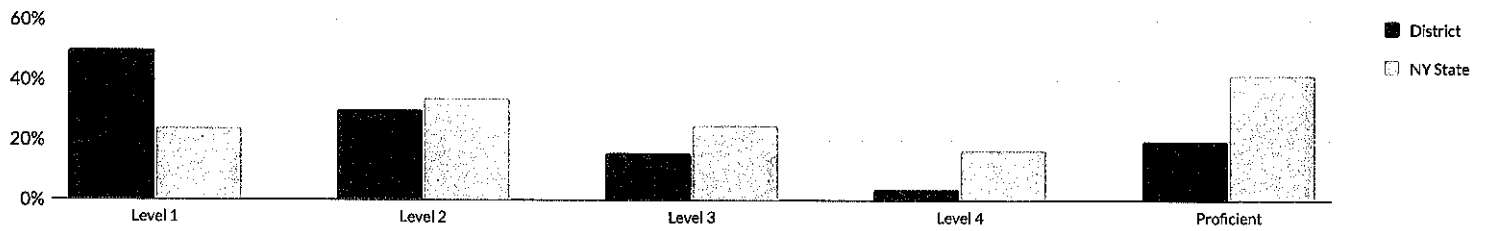


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	501	31	6%	470	94%	205	44%	196	42%	69	15%	0	0%	69	15%
Female	241	13	5%	228	95%	86	38%	101	44%	41	18%	0	0%	41	18%
Male	260	18	7%	242	93%	119	49%	95	39%	28	12%	0	0%	28	12%
General Education Students	372	13	3%	359	97%	124	35%	170	47%	65	18%	0	0%	65	18%
Students with Disabilities	129	18	14%	111	86%	81	73%	26	23%	4	4%	0	0%	4	4%
American Indian or Alaska Native	6	1	17%	5	83%	4	80%	0	0%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	17	1	6%	16	94%	5	31%	5	31%	6	38%	0	0%	6	38%
Black or African American	172	5	3%	167	97%	80	48%	73	44%	14	8%	0	0%	14	8%
Hispanic or Latino	41	3	7%	38	93%	16	42%	17	45%	5	13%	0	0%	5	13%
White	180	16	9%	164	91%	58	35%	71	43%	35	21%	0	0%	35	21%
Multiracial	85	5	6%	80	94%	42	53%	30	38%	8	10%	0	0%	8	10%
Economically Disadvantaged	401	15	4%	386	96%	188	49%	156	40%	42	11%	0	0%	42	11%
Not Economically Disadvantaged	100	16	16%	84	84%	17	20%	40	48%	27	32%	0	0%	27	32%
English Language Learner	12	2	17%	10	83%	8	80%	1	10%	1	10%	0	0%	1	10%
Non-English Language Learner	489	29	6%	460	94%	197	43%	195	42%	68	15%	0	0%	68	15%
Not in Foster Care	501	31	6%	470	94%	205	44%	196	42%	69	15%	0	0%	69	15%
Homeless	25	3	12%	22	88%	15	68%	5	23%	2	9%	0	0%	2	9%
Not Homeless	476	28	6%	448	94%	190	42%	191	43%	67	15%	0	0%	67	15%
Not Migrant	501	31	6%	470	94%	205	44%	196	42%	69	15%	0	0%	69	15%
Parent Not in Armed Forces	501	31	6%	470	94%	205	44%	196	42%	69	15%	0	0%	69	15%

GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

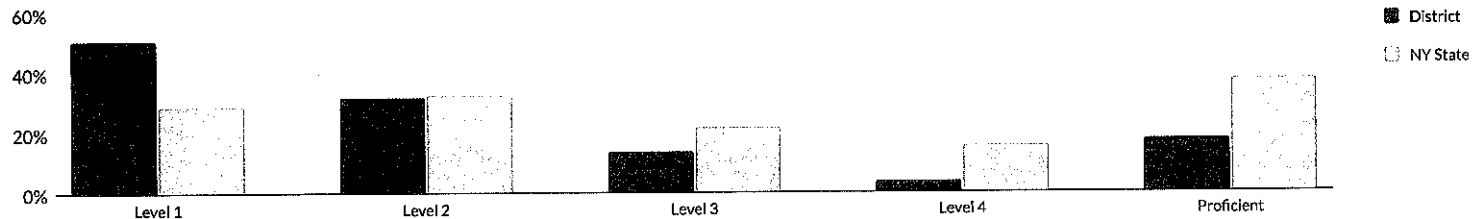


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	519	38	7%	481	93%	241	50%	146	30%	77	16%	17	4%	94	20%
Female	261	12	5%	249	95%	120	48%	81	33%	40	16%	8	3%	48	19%
Male	258	26	10%	232	90%	121	52%	65	28%	37	16%	9	4%	46	20%
General Education Students	388	13	3%	375	97%	161	43%	126	34%	71	19%	17	5%	88	23%
Students with Disabilities	131	25	19%	106	81%	80	75%	20	19%	6	6%	0	0%	6	6%
American Indian or Alaska Native	10	1	10%	9	90%	7	78%	2	22%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	19	2	11%	17	89%	4	24%	6	35%	6	35%	1	6%	7	41%
Black or African American	170	14	8%	156	92%	103	66%	36	23%	14	9%	3	2%	17	11%
Hispanic or Latino	55	3	5%	52	95%	32	62%	16	31%	3	6%	1	2%	4	8%
White	181	12	7%	169	93%	61	36%	57	34%	40	24%	11	7%	51	30%
Multiracial	84	6	7%	78	93%	34	44%	29	37%	14	18%	1	1%	15	19%
Economically Disadvantaged	422	24	6%	398	94%	220	55%	118	30%	48	12%	12	3%	60	15%
Not Economically Disadvantaged	97	14	14%	83	86%	21	25%	28	34%	29	35%	5	6%	34	41%
English Language Learner	17	1	6%	16	94%	13	81%	3	19%	0	0%	0	0%	0	0%
Non-English Language Learner	502	37	7%	465	93%	228	49%	143	31%	77	17%	17	4%	94	20%
Not in Foster Care	519	38	7%	481	93%	241	50%	146	30%	77	16%	17	4%	94	20%
Homeless	16	1	6%	15	94%	7	47%	6	40%	1	7%	1	7%	2	13%
Not Homeless	503	37	7%	466	93%	234	50%	140	30%	76	16%	16	3%	92	20%
Not Migrant	519	38	7%	481	93%	241	50%	146	30%	77	16%	17	4%	94	20%
Parent Not in Armed Forces	519	38	7%	481	93%	241	50%	146	30%	77	16%	17	4%	94	20%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

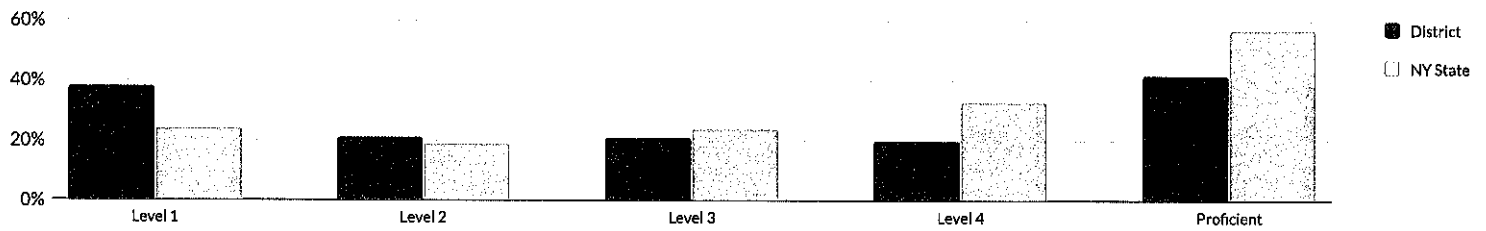


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	447	38	9%	409	91%	208	51%	129	32%	56	14%	16	4%	72	18%
Female	214	11	5%	203	95%	91	45%	75	37%	28	14%	9	4%	37	18%
Male	233	27	12%	206	88%	117	57%	54	26%	28	14%	7	3%	35	17%
General Education Students	325	25	8%	300	92%	124	41%	109	36%	51	17%	16	5%	67	22%
Students with Disabilities	122	13	11%	109	89%	84	77%	20	18%	5	5%	0	0%	5	5%
American Indian or Alaska Native	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	17	3	18%	14	82%	—	—	—	—	—	—	—	—	—	—
Black or African American	141	13	9%	128	91%	82	64%	37	29%	7	5%	2	2%	9	7%
Hispanic or Latino	41	2	5%	39	95%	19	49%	13	33%	6	15%	1	3%	7	18%
White	177	14	8%	163	92%	70	43%	55	34%	27	17%	11	7%	38	23%
Multiracial	67	6	9%	61	91%	34	56%	18	30%	8	13%	1	2%	9	15%
Small Group Total	21	3	14%	18	86%	3	17%	6	33%	8	44%	1	6%	9	50%
Economically Disadvantaged	368	26	7%	342	93%	186	54%	106	31%	39	11%	11	3%	50	15%
Not Economically Disadvantaged	79	12	15%	67	85%	22	33%	23	34%	17	25%	5	7%	22	33%
English Language Learner	9	0	0%	9	100%	5	56%	3	33%	1	11%	0	0%	1	11%
Non-English Language Learner	438	38	9%	400	91%	203	51%	126	32%	55	14%	16	4%	71	18%
Not in Foster Care	447	38	9%	409	91%	208	51%	129	32%	56	14%	16	4%	72	18%
Homeless	18	2	11%	16	89%	9	56%	6	38%	1	6%	0	0%	1	6%
Not Homeless	429	36	8%	393	92%	199	51%	123	31%	55	14%	16	4%	71	18%
Not Migrant	447	38	9%	409	91%	208	51%	129	32%	56	14%	16	4%	72	18%
Parent in Armed Forces	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	445	38	9%	407	91%	—	—	—	—	—	—	—	—	—	—

GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

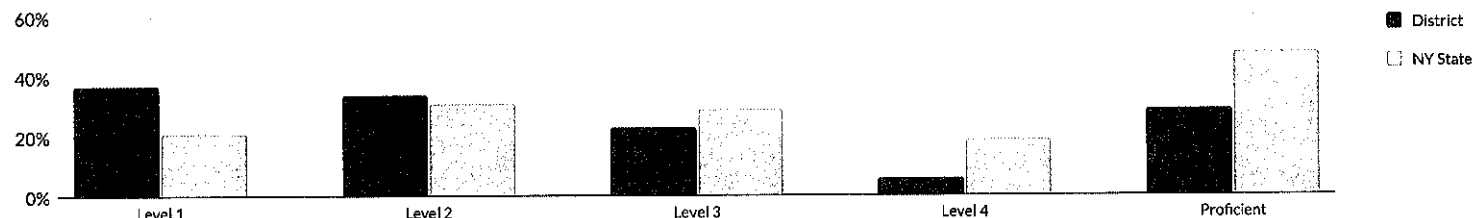


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	482	29	6%	453	94%	171	38%	93	21%	97	21%	92	20%	189	42%
Female	233	12	5%	221	95%	83	38%	47	21%	48	22%	43	19%	91	41%
Male	249	17	7%	232	93%	88	38%	46	20%	49	21%	49	21%	98	42%
General Education Students	372	15	4%	357	96%	101	28%	80	22%	88	25%	88	25%	176	49%
Students with Disabilities	110	14	13%	96	87%	70	73%	13	14%	9	9%	4	4%	13	14%
American Indian or Alaska Native	7	0	0%	7	100%	3	43%	1	14%	2	29%	1	14%	3	43%
Asian or Native Hawaiian/Other Pacific Islander	16	0	0%	16	100%	3	19%	3	19%	4	25%	6	38%	10	63%
Black or African American	165	9	5%	156	95%	82	53%	34	22%	23	15%	17	11%	40	26%
Hispanic or Latino	48	4	8%	44	92%	18	41%	6	14%	9	20%	11	25%	20	45%
White	172	12	7%	160	93%	32	20%	34	21%	45	28%	49	31%	94	59%
Multiracial	74	4	5%	70	95%	33	47%	15	21%	14	20%	8	11%	22	31%
Economically Disadvantaged	390	23	6%	367	94%	157	43%	82	22%	71	19%	57	16%	128	35%
Not Economically Disadvantaged	92	6	7%	86	93%	14	16%	11	13%	26	30%	35	41%	61	71%
English Language Learner	11	2	18%	9	82%	5	56%	2	22%	2	22%	0	0%	2	22%
Non-English Language Learner	471	27	6%	444	94%	166	37%	91	20%	95	21%	92	21%	187	42%
Not in Foster Care	482	29	6%	453	94%	171	38%	93	21%	97	21%	92	20%	189	42%
Homeless	16	2	13%	14	88%	7	50%	2	14%	2	14%	3	21%	5	36%
Not Homeless	466	27	6%	439	94%	164	37%	91	21%	95	22%	89	20%	184	42%
Not Migrant	482	29	6%	453	94%	171	38%	93	21%	97	21%	92	20%	189	42%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	481	29	6%	452	94%	—	—	—	—	—	—	—	—	—	—

GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

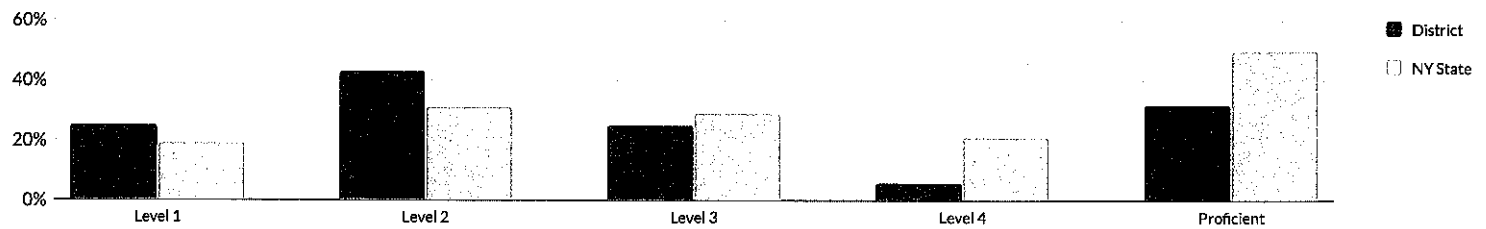


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	539	55	10%	484	90%	179	37%	165	34%	113	23%	27	6%	140	29%
Female	265	20	8%	245	92%	78	32%	87	36%	58	24%	22	9%	80	33%
Male	274	35	13%	239	87%	101	42%	78	33%	55	23%	5	2%	60	25%
General Education Students	408	27	7%	381	93%	99	26%	145	38%	110	29%	27	7%	137	36%
Students with Disabilities	131	28	21%	103	79%	80	78%	20	19%	3	3%	0	0%	3	3%
American Indian or Alaska Native	7	0	0%	7	100%	1	14%	2	29%	2	29%	2	29%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	15	100%	5	33%	2	13%	5	33%	3	20%	8	53%
Black or African American	214	21	10%	193	90%	82	42%	69	36%	38	20%	4	2%	42	22%
Hispanic or Latino	39	2	5%	37	95%	17	46%	14	38%	4	11%	2	5%	6	16%
White	171	23	13%	148	87%	40	27%	52	35%	46	31%	10	7%	56	38%
Multiracial	93	9	10%	84	90%	34	40%	26	31%	18	21%	6	7%	24	29%
Economically Disadvantaged	442	45	10%	397	90%	162	41%	134	34%	88	22%	13	3%	101	25%
Not Economically Disadvantaged	97	10	10%	87	90%	17	20%	31	36%	25	29%	14	16%	39	45%
English Language Learner	10	1	10%	9	90%	7	78%	2	22%	0	0%	0	0%	0	0%
Non-English Language Learner	529	54	10%	475	90%	172	36%	163	34%	113	24%	27	6%	140	29%
Not in Foster Care	539	55	10%	484	90%	179	37%	165	34%	113	23%	27	6%	140	29%
Homeless	15	4	27%	11	73%	6	55%	2	18%	3	27%	0	0%	3	27%
Not Homeless	524	51	10%	473	90%	173	37%	163	34%	110	23%	27	6%	137	29%
Not Migrant	539	55	10%	484	90%	179	37%	165	34%	113	23%	27	6%	140	29%
Parent in Armed Forces	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	536	55	10%	481	90%	—	—	—	—	—	—	—	—	—	—

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

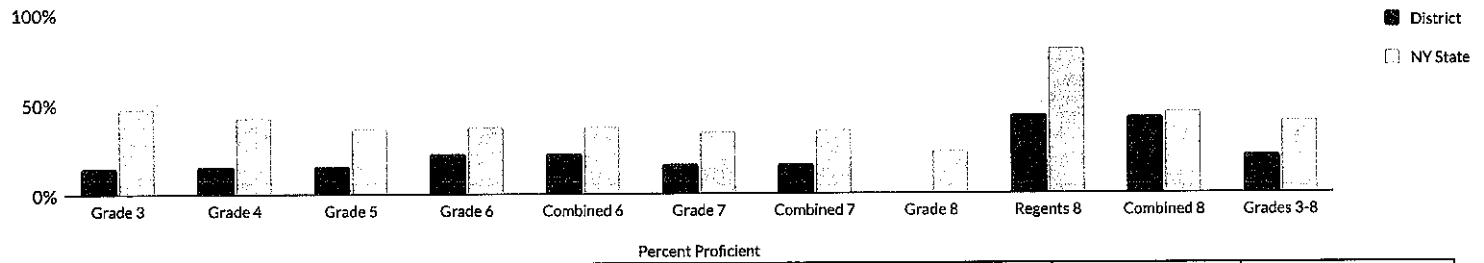


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	569	66	12%	503	88%	126	25%	218	43%	128	25%	31	6%	159	32%
Female	284	32	11%	252	89%	52	21%	108	43%	70	28%	22	9%	92	37%
Male	285	34	12%	251	88%	74	29%	110	44%	58	23%	9	4%	67	27%
General Education Students	447	37	8%	410	92%	70	17%	188	46%	121	30%	31	8%	152	37%
Students with Disabilities	122	29	24%	93	76%	56	60%	30	32%	7	8%	0	0%	7	8%
American Indian or Alaska Native	11	0	0%	11	100%	3	27%	5	45%	3	27%	0	0%	3	27%
Asian or Native Hawaiian/Other Pacific Islander	16	0	0%	16	100%	2	13%	5	31%	6	38%	3	19%	9	56%
Black or African American	183	21	11%	162	89%	60	37%	73	45%	27	17%	2	1%	29	18%
Hispanic or Latino	56	13	23%	43	77%	8	19%	15	35%	16	37%	4	9%	20	47%
White	220	20	9%	200	91%	29	15%	91	46%	62	31%	18	9%	80	40%
Multiracial	83	12	14%	71	86%	24	34%	29	41%	14	20%	4	6%	18	25%
Economically Disadvantaged	449	57	13%	392	87%	115	29%	171	44%	89	23%	17	4%	106	27%
Not Economically Disadvantaged	120	9	8%	111	93%	11	10%	47	42%	39	35%	14	13%	53	48%
English Language Learner	8	0	0%	8	100%	4	50%	4	50%	0	0%	0	0%	0	0%
Non-English Language Learner	561	66	12%	495	88%	122	25%	214	43%	128	26%	31	6%	159	32%
Not in Foster Care	569	66	12%	503	88%	126	25%	218	43%	128	25%	31	6%	159	32%
Homeless	16	3	19%	13	81%	2	15%	5	38%	5	38%	1	8%	6	46%
Not Homeless	553	63	11%	490	89%	124	25%	213	43%	123	25%	30	6%	153	31%
Not Migrant	569	66	12%	503	88%	126	25%	218	43%	128	25%	31	6%	159	32%
Parent in Armed Forces	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	566	66	12%	500	88%	—	—	—	—	—	—	—	—	—	—

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	503	33	7%	470	93%	282	60%	118	25%	57	12%	13	3%	70	15%
Grade 4	516	34	7%	482	93%	286	59%	118	24%	62	13%	16	3%	78	16%
Grade 5	446	26	6%	420	94%	277	66%	76	18%	48	11%	19	5%	67	16%
Grade 6	482	29	6%	453	94%	238	53%	112	25%	75	17%	28	6%	103	23%
Combined 6	482	29	6%	453	94%	238	53%	112	25%	75	17%	28	6%	103	23%
Grade 7	541	52	10%	489	90%	266	54%	138	28%	56	11%	29	6%	85	17%
Combined 7	541	52	10%	489	90%	266	54%	138	28%	56	11%	29	6%	85	17%
Grade 8	570	565	99%	5	1%	5	100%	0	0%	0	0%	0	0%	0	0%
Regents 8	—	0	0%	482	85%	152	32%	119	25%	161	33%	50	10%	211	44%
Combined 8	570	83	15%	487	85%	157	32%	119	24%	161	33%	50	10%	211	43%
Grades 3-8	3,058	257	8%	2,801	92%	1,506	54%	681	24%	459	16%	155	6%	614	22%

See report card Glossary and Guide for criteria used to include students in this table.

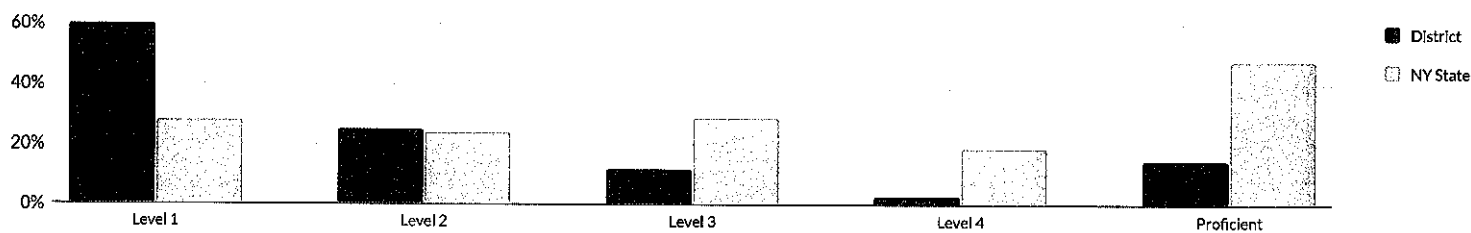
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

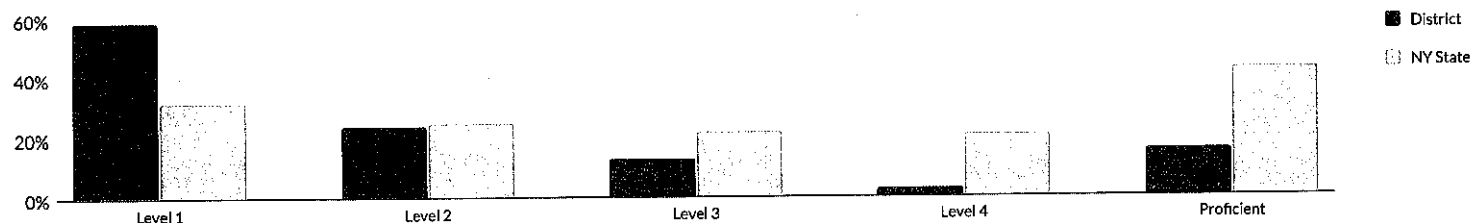


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	503	33	7%	470	93%	282	60%	118	25%	57	12%	13	3%	70	15%
Female	240	9	4%	231	96%	141	61%	59	26%	26	11%	5	2%	31	13%
Male	263	24	9%	239	91%	141	59%	59	25%	31	13%	8	3%	39	16%
General Education Students	374	11	3%	363	97%	196	54%	100	28%	55	15%	12	3%	67	18%
Students with Disabilities	129	22	17%	107	83%	86	80%	18	17%	2	2%	1	1%	3	3%
American Indian or Alaska Native	6	1	17%	5	83%	3	60%	2	40%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	17	1	6%	16	94%	3	19%	5	31%	5	31%	3	19%	8	50%
Black or African American	173	11	6%	162	94%	121	75%	29	18%	11	7%	1	1%	12	7%
Hispanic or Latino	42	2	5%	40	95%	27	68%	8	20%	4	10%	1	3%	5	13%
White	180	15	8%	165	92%	74	45%	51	31%	32	19%	8	5%	40	24%
Multiracial	85	3	4%	82	96%	54	66%	23	28%	5	6%	0	0%	5	6%
Economically Disadvantaged	400	15	4%	385	96%	254	66%	94	24%	30	8%	7	2%	37	10%
Not Economically Disadvantaged	103	18	17%	85	83%	28	33%	24	28%	27	32%	6	7%	33	39%
English Language Learner	12	0	0%	12	100%	9	75%	3	25%	0	0%	0	0%	0	0%
Non-English Language Learner	491	33	7%	458	93%	273	60%	115	25%	57	12%	13	3%	70	15%
Not in Foster Care	503	33	7%	470	93%	282	60%	118	25%	57	12%	13	3%	70	15%
Homeless	25	3	12%	22	88%	18	82%	3	14%	1	5%	0	0%	1	5%
Not Homeless	478	30	6%	448	94%	264	59%	115	26%	56	13%	13	3%	69	15%
Not Migrant	503	33	7%	470	93%	282	60%	118	25%	57	12%	13	3%	70	15%
Parent Not in Armed Forces	503	33	7%	470	93%	282	60%	118	25%	57	12%	13	3%	70	15%

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

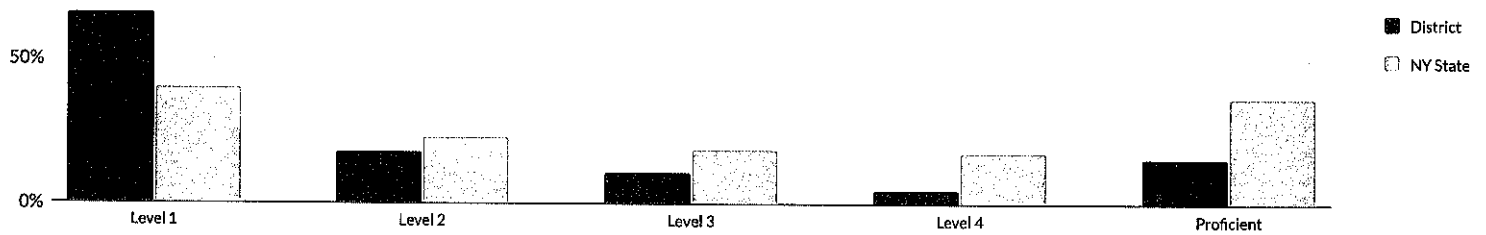


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	516	34	7%	482	93%	286	59%	118	24%	62	13%	16	3%	78	16%
Female	258	8	3%	250	97%	152	61%	64	26%	30	12%	4	2%	34	14%
Male	258	26	10%	232	90%	134	58%	54	23%	32	14%	12	5%	44	19%
General Education Students	387	13	3%	374	97%	193	52%	107	29%	58	16%	16	4%	74	20%
Students with Disabilities	129	21	16%	108	84%	93	86%	11	10%	4	4%	0	0%	4	4%
American Indian or Alaska Native	10	2	20%	8	80%	7	88%	0	0%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	19	1	5%	18	95%	6	33%	6	33%	4	22%	2	11%	6	33%
Black or African American	170	17	10%	153	90%	118	77%	24	16%	10	7%	1	1%	11	7%
Hispanic or Latino	54	3	6%	51	94%	35	69%	14	27%	1	2%	1	2%	2	4%
White	179	9	5%	170	95%	74	44%	46	27%	39	23%	11	6%	50	29%
Multiracial	84	2	2%	82	98%	46	56%	28	34%	7	9%	1	1%	8	10%
Economically Disadvantaged	419	24	6%	395	94%	254	64%	95	24%	37	9%	9	2%	46	12%
Not Economically Disadvantaged	97	10	10%	87	90%	32	37%	23	26%	25	29%	7	8%	32	37%
English Language Learner	16	0	0%	16	100%	15	94%	1	6%	0	0%	0	0%	0	0%
Non-English Language Learner	500	34	7%	466	93%	271	58%	117	25%	62	13%	16	3%	78	17%
Not in Foster Care	516	34	7%	482	93%	286	59%	118	24%	62	13%	16	3%	78	16%
Homeless	16	2	13%	14	88%	11	79%	0	0%	2	14%	1	7%	3	21%
Not Homeless	500	32	6%	468	94%	275	59%	118	25%	60	13%	15	3%	75	16%
Not Migrant	516	34	7%	482	93%	286	59%	118	24%	62	13%	16	3%	78	16%
Parent Not in Armed Forces	516	34	7%	482	93%	286	59%	118	24%	62	13%	16	3%	78	16%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

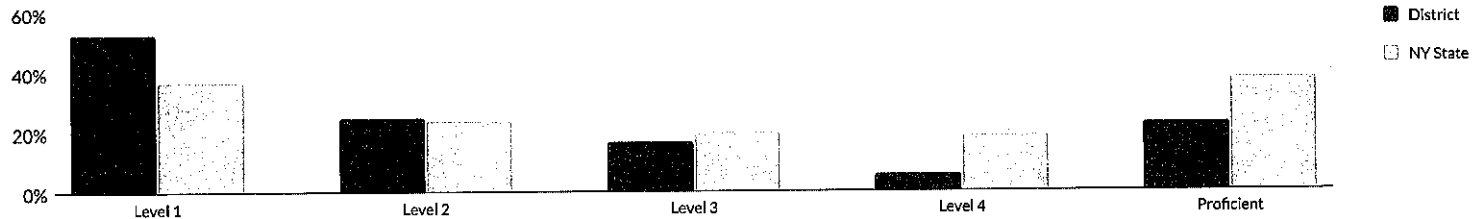


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	446	26	6%	420	94%	277	66%	76	18%	48	11%	19	5%	67	16%
Female	215	9	4%	206	96%	150	73%	37	18%	12	6%	7	3%	19	9%
Male	231	17	7%	214	93%	127	59%	39	18%	36	17%	12	6%	48	22%
General Education Students	325	15	5%	310	95%	176	57%	68	22%	47	15%	19	6%	66	21%
Students with Disabilities	121	11	9%	110	91%	101	92%	8	7%	1	1%	0	0%	1	1%
American Indian or Alaska Native	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	17	2	12%	15	88%	—	—	—	—	—	—	—	—	—	—
Black or African American	141	4	3%	137	97%	115	84%	14	10%	7	5%	1	1%	8	6%
Hispanic or Latino	39	1	3%	38	97%	27	71%	8	21%	2	5%	1	3%	3	8%
White	178	12	7%	166	93%	90	54%	31	19%	31	19%	14	8%	45	27%
Multiracial	67	7	10%	60	90%	37	62%	16	27%	7	12%	0	0%	7	12%
Small Group Total	21	2	10%	19	90%	8	42%	7	37%	1	5%	3	16%	4	21%
Economically Disadvantaged	364	18	5%	346	95%	246	71%	60	17%	29	8%	11	3%	40	12%
Not Economically Disadvantaged	82	8	10%	74	90%	31	42%	16	22%	19	26%	8	11%	27	36%
English Language Learner	9	0	0%	9	100%	7	78%	2	22%	0	0%	0	0%	0	0%
Non-English Language Learner	437	26	6%	411	94%	270	66%	74	18%	48	12%	19	5%	67	16%
Not in Foster Care	446	26	6%	420	94%	277	66%	76	18%	48	11%	19	5%	67	16%
Homeless	19	2	11%	17	89%	16	94%	1	6%	0	0%	0	0%	0	0%
Not Homeless	427	24	6%	403	94%	261	65%	75	19%	48	12%	19	5%	67	17%
Not Migrant	446	26	6%	420	94%	277	66%	76	18%	48	11%	19	5%	67	16%
Parent in Armed Forces	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	444	26	6%	418	94%	—	—	—	—	—	—	—	—	—	—

GRADE 6 MATH RESULTS

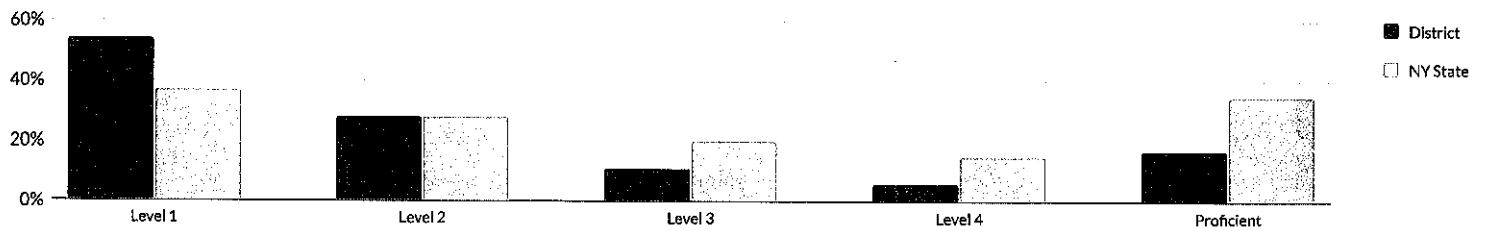
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	482	29	6%	453	94%	238	53%	112	25%	75	17%	28	6%	103	23%
Female	232	15	6%	217	94%	118	54%	57	26%	31	14%	11	5%	42	19%
Male	250	14	6%	236	94%	120	51%	55	23%	44	19%	17	7%	61	26%
General Education Students	372	14	4%	358	96%	161	45%	99	28%	73	20%	25	7%	98	27%
Students with Disabilities	110	15	14%	95	86%	77	81%	13	14%	2	2%	3	3%	5	5%
American Indian or Alaska Native	7	0	0%	7	100%	3	43%	2	29%	1	14%	1	14%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	16	0	0%	16	100%	5	31%	3	19%	5	31%	3	19%	8	50%
Black or African American	166	12	7%	154	93%	108	70%	34	22%	9	6%	3	2%	12	8%
Hispanic or Latino	48	2	4%	46	96%	27	59%	10	22%	7	15%	2	4%	9	20%
White	171	11	6%	160	94%	50	31%	44	28%	47	29%	19	12%	66	41%
Multiracial	74	4	5%	70	95%	45	64%	19	27%	6	9%	0	0%	6	9%
Economically Disadvantaged	390	26	7%	364	93%	213	59%	89	24%	47	13%	15	4%	62	17%
Not Economically Disadvantaged	92	3	3%	89	97%	25	28%	23	26%	28	31%	13	15%	41	46%
English Language Learner	11	0	0%	11	100%	10	91%	1	9%	0	0%	0	0%	0	0%
Non-English Language Learner	471	29	6%	442	94%	228	52%	111	25%	75	17%	28	6%	103	23%
Not in Foster Care	482	29	6%	453	94%	238	53%	112	25%	75	17%	28	6%	103	23%
Homeless	16	4	25%	12	75%	6	50%	5	42%	1	8%	0	0%	1	8%
Not Homeless	466	25	5%	441	95%	232	53%	107	24%	74	17%	28	6%	102	23%
Not Migrant	482	29	6%	453	94%	238	53%	112	25%	75	17%	28	6%	103	23%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	481	29	6%	452	94%	—	—	—	—	—	—	—	—	—	—

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

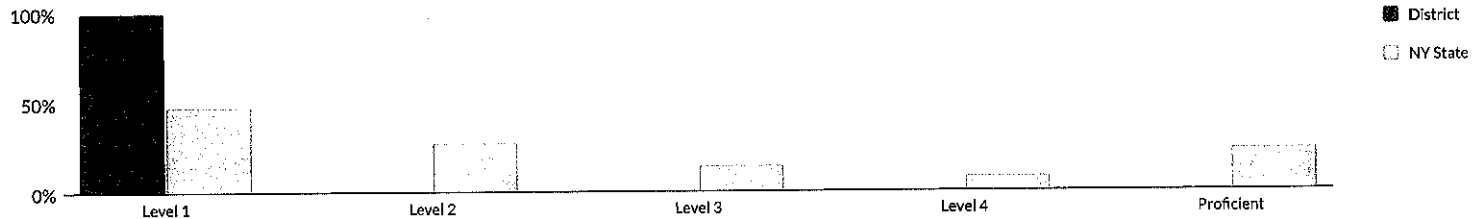


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	541	52	10%	489	90%	266	54%	138	28%	56	11%	29	6%	85	17%
Female	266	21	8%	245	92%	128	52%	74	30%	30	12%	13	5%	43	18%
Male	275	31	11%	244	89%	138	57%	64	26%	26	11%	16	7%	42	17%
General Education Students	410	28	7%	382	93%	169	44%	130	34%	54	14%	29	8%	83	22%
Students with Disabilities	131	24	18%	107	82%	97	91%	8	7%	2	2%	0	0%	2	2%
American Indian or Alaska Native	7	0	0%	7	100%	0	0%	5	71%	2	29%	0	0%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	15	100%	5	33%	3	20%	3	20%	4	27%	7	47%
Black or African American	215	16	7%	199	93%	130	65%	56	28%	7	4%	6	3%	13	7%
Hispanic or Latino	39	2	5%	37	95%	20	54%	14	38%	3	8%	0	0%	3	8%
White	171	22	13%	149	87%	63	42%	37	25%	32	21%	17	11%	49	33%
Multiracial	94	12	13%	82	87%	48	59%	23	28%	9	11%	2	2%	11	13%
Economically Disadvantaged	443	42	9%	401	91%	234	58%	115	29%	37	9%	15	4%	52	13%
Not Economically Disadvantaged	98	10	10%	88	90%	32	36%	23	26%	19	22%	14	16%	33	38%
English Language Learner	10	0	0%	10	100%	9	90%	1	10%	0	0%	0	0%	0	0%
Non-English Language Learner	531	52	10%	479	90%	257	54%	137	29%	56	12%	29	6%	85	18%
Not in Foster Care	541	52	10%	489	90%	266	54%	138	28%	56	11%	29	6%	85	17%
Homeless	15	6	40%	9	60%	8	89%	0	0%	1	11%	0	0%	1	11%
Not Homeless	526	46	9%	480	91%	258	54%	138	29%	55	11%	29	6%	84	18%
Not Migrant	541	52	10%	489	90%	266	54%	138	28%	56	11%	29	6%	85	17%
Parent in Armed Forces	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	538	52	10%	486	90%	—	—	—	—	—	—	—	—	—	—

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

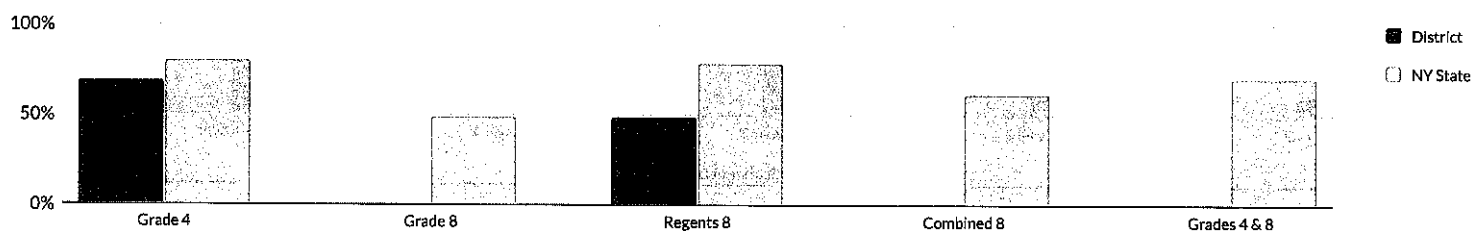


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	570	565	99%	5	1%	5	100%	0	0%	0	0%	0	0%	0	0%
Female	284	282	99%	2	1%	—	—	—	—	—	—	—	—	—	—
Male	286	283	99%	3	1%	—	—	—	—	—	—	—	—	—	—
General Education Students	446	446	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	124	119	96%	5	4%	5	100%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	11	10	91%	1	9%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	186	185	99%	1	1%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	55	55	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	220	219	100%	1	0%	—	—	—	—	—	—	—	—	—	—
Multiracial	82	80	98%	2	2%	—	—	—	—	—	—	—	—	—	—
Small Group Total	499	494	99%	5	1%	5	100%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	449	445	99%	4	1%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	121	120	99%	1	1%	—	—	—	—	—	—	—	—	—	—
English Language Learner	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	562	557	99%	5	1%	5	100%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	570	565	99%	5	1%	5	100%	0	0%	0	0%	0	0%	0	0%
Homeless	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	554	549	99%	5	1%	5	100%	0	0%	0	0%	0	0%	0	0%
Not Migrant	570	565	99%	5	1%	5	100%	0	0%	0	0%	0	0%	0	0%
Parent in Armed Forces	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	567	562	99%	5	1%	5	100%	0	0%	0	0%	0	0%	0	0%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	512	53	10%	459	90%	54	12%	89	19%	171	37%	145	32%	316	69%
Grade 8	569	565	99%	4	1%	—	—	—	—	—	—	—	—	—	—
Regents 8	—	0	0%	441	78%	120	27%	104	24%	186	42%	31	7%	217	49%
Combined 8	569	124	22%	445	78%	—	—	—	—	—	—	—	—	—	—
Grades 4 & 8	1,081	177	16%	904	84%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

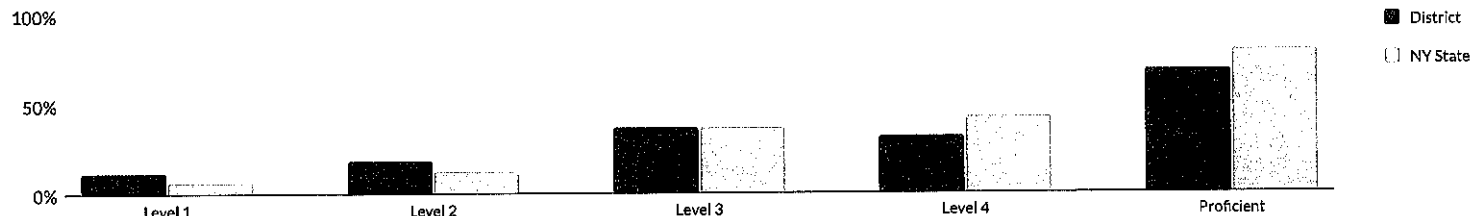
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

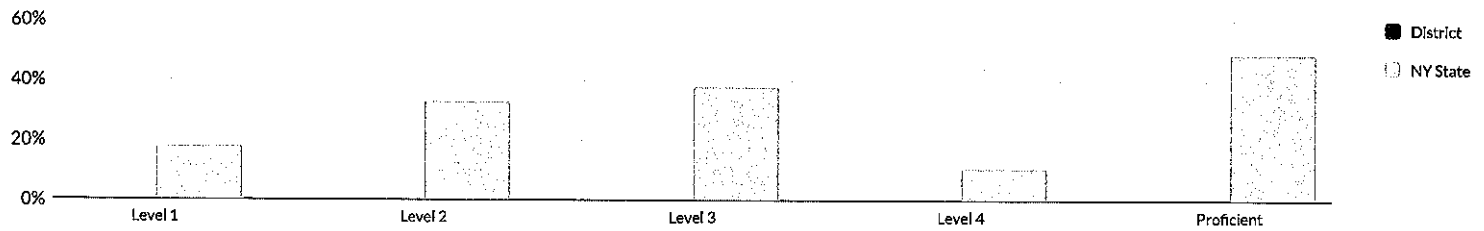


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	512	53	10%	459	90%	54	12%	89	19%	171	37%	145	32%	316	69%
Female	256	23	9%	233	91%	27	12%	41	18%	97	42%	68	29%	165	71%
Male	256	30	12%	226	88%	27	12%	48	21%	74	33%	77	34%	151	67%
General Education Students	383	27	7%	356	93%	38	11%	57	16%	127	36%	134	38%	261	73%
Students with Disabilities	129	26	20%	103	80%	16	16%	32	31%	44	43%	11	11%	55	53%
American Indian or Alaska Native	10	2	20%	8	80%	1	13%	4	50%	2	25%	1	13%	3	38%
Asian or Native Hawaiian/Other Pacific Islander	18	1	6%	17	94%	0	0%	2	12%	8	47%	7	41%	15	88%
Black or African American	168	19	11%	149	89%	31	21%	36	24%	53	36%	29	19%	82	55%
Hispanic or Latino	54	5	9%	49	91%	7	14%	9	18%	25	51%	8	16%	33	67%
White	179	18	10%	161	90%	6	4%	26	16%	51	32%	78	48%	129	80%
Multiracial	83	8	10%	75	90%	9	12%	12	16%	32	43%	22	29%	54	72%
Economically Disadvantaged	415	42	10%	373	90%	48	13%	81	22%	153	41%	91	24%	244	65%
Not Economically Disadvantaged	97	11	11%	86	89%	6	7%	8	9%	18	21%	54	63%	72	84%
English Language Learner	16	1	6%	15	94%	0	0%	7	47%	8	53%	0	0%	8	53%
Non-English Language Learner	496	52	10%	444	90%	54	12%	82	18%	163	37%	145	33%	308	69%
Not in Foster Care	512	53	10%	459	90%	54	12%	89	19%	171	37%	145	32%	316	69%
Homeless	17	2	12%	15	88%	3	20%	3	20%	6	40%	3	20%	9	60%
Not Homeless	495	51	10%	444	90%	51	11%	86	19%	165	37%	142	32%	307	69%
Not Migrant	512	53	10%	459	90%	54	12%	89	19%	171	37%	145	32%	316	69%
Parent Not in Armed Forces	512	53	10%	459	90%	54	12%	89	19%	171	37%	145	32%	316	69%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



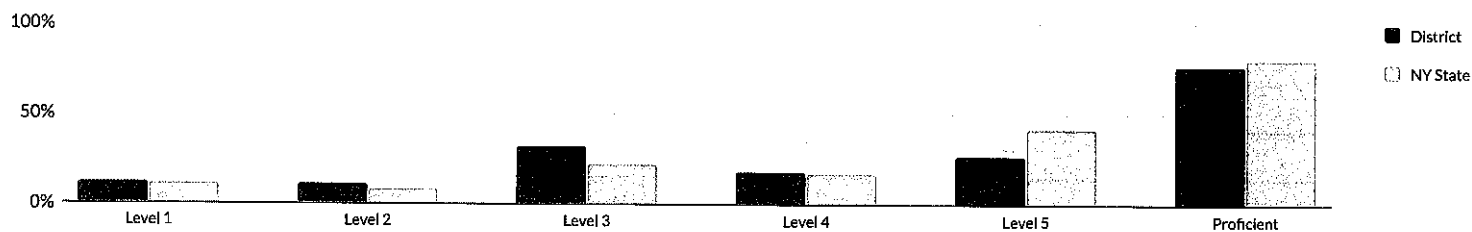
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	569	565	99%	4	1%	—	—	—	—	—	—	—	—	—	—
Female	284	283	100%	1	0%	—	—	—	—	—	—	—	—	—	—
Male	285	282	99%	3	1%	—	—	—	—	—	—	—	—	—	—
General Education Students	445	445	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	124	120	97%	4	3%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	11	10	91%	1	9%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	185	184	99%	1	1%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	55	55	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	220	219	100%	1	0%	—	—	—	—	—	—	—	—	—	—
Multiracial	82	81	99%	1	1%	—	—	—	—	—	—	—	—	—	—
Small Group Total	498	494	99%	4	1%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	448	445	99%	3	1%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	121	120	99%	1	1%	—	—	—	—	—	—	—	—	—	—
English Language Learner	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	561	557	99%	4	1%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	569	565	99%	4	1%	—	—	—	—	—	—	—	—	—	—
Homeless	17	17	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	552	548	99%	4	1%	—	—	—	—	—	—	—	—	—	—
Not Migrant	569	565	99%	4	1%	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	566	562	99%	4	1%	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



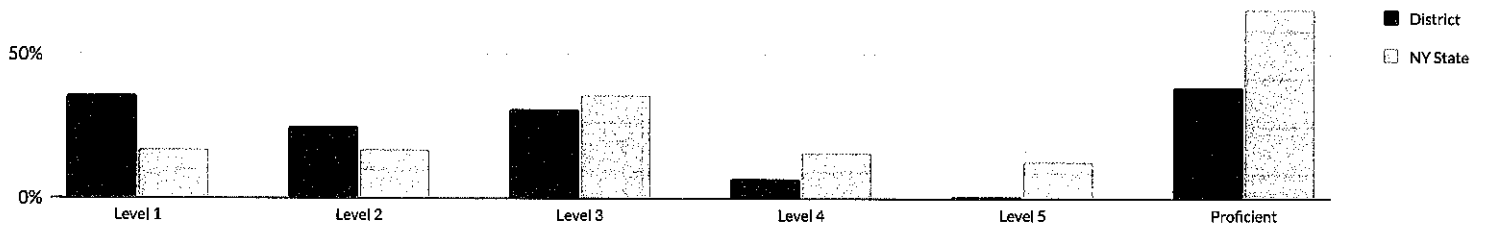
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	669	83	12%	74	11%	211	32%	119	18%	182	27%	512	77%
Female	335	31	9%	37	11%	112	33%	54	16%	101	30%	267	80%
Male	334	52	16%	37	11%	99	30%	65	19%	81	24%	245	73%
General Education Students	533	48	9%	48	9%	162	30%	100	19%	175	33%	437	82%
Students with Disabilities	136	35	26%	26	19%	49	36%	19	14%	7	5%	75	55%
American Indian or Alaska Native	25	4	16%	3	12%	7	28%	6	24%	5	20%	18	72%
Asian or Native Hawaiian/Other Pacific Islander	23	2	9%	1	4%	6	26%	3	13%	11	48%	20	87%
Black or African American	240	34	14%	38	16%	83	35%	41	17%	44	18%	168	70%
Hispanic or Latino	60	6	10%	8	13%	23	38%	10	17%	13	22%	46	77%
White	239	25	10%	16	7%	72	30%	41	17%	85	36%	198	83%
Multiracial	82	12	15%	8	10%	20	24%	18	22%	24	29%	62	76%
Economically Disadvantaged	535	72	13%	61	11%	169	32%	100	19%	133	25%	402	75%
Not Economically Disadvantaged	134	11	8%	13	10%	42	31%	19	14%	49	37%	110	82%
English Language Learner	15	4	27%	1	7%	7	47%	1	7%	2	13%	10	67%
Non-English Language Learner	654	79	12%	73	11%	204	31%	118	18%	180	28%	502	77%
Not in Foster Care	669	83	12%	74	11%	211	32%	119	18%	182	27%	512	77%
Homeless	12	5	42%	0	0%	1	8%	2	17%	4	33%	7	58%
Not Homeless	657	78	12%	74	11%	210	32%	117	18%	178	27%	505	77%
Not Migrant	669	83	12%	74	11%	211	32%	119	18%	182	27%	512	77%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	668	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	13	13	100	0	0
Female	7	7	100	0	0
Male	6	6	100	0	0
General Education Students	11	11	100	0	0
Students with Disabilities	2	2	100	0	0
Black or African American	10	10	100	0	0
Hispanic or Latino	1	1	100	0	0
White	2	2	100	0	0
Economically Disadvantaged	12	12	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	13	13	100	0	0
Not in Foster Care	13	13	100	0	0
Homeless	1	1	100	0	0
Not Homeless	12	12	100	0	0
Not Migrant	13	13	100	0	0
Parent Not in Armed Forces	13	13	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

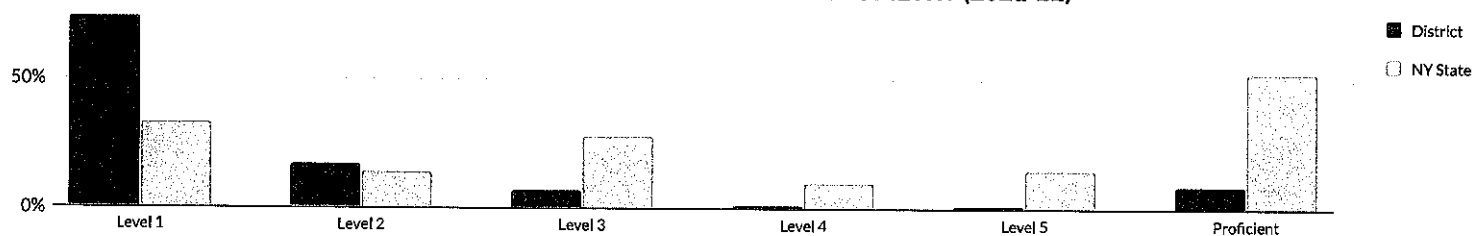
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	640	229	36%	161	25%	198	31%	44	7%	8	1%	250	39%
Female	315	113	36%	73	23%	105	33%	19	6%	5	2%	129	41%
Male	325	116	36%	88	27%	93	29%	25	8%	3	1%	121	37%
General Education Students	508	146	29%	126	25%	184	36%	44	9%	8	2%	236	46%
Students with Disabilities	132	83	63%	35	27%	14	11%	0	0%	0	0%	14	11%
American Indian or Alaska Native	13	5	38%	4	31%	3	23%	0	0%	1	8%	4	31%
Asian or Native Hawaiian/Other Pacific Islander	20	2	10%	4	20%	10	50%	2	10%	2	10%	14	70%
Black or African American	214	100	47%	64	30%	45	21%	5	2%	0	0%	50	23%
Hispanic or Latino	59	19	32%	15	25%	22	37%	2	3%	1	2%	25	42%
White	243	68	28%	42	17%	98	40%	31	13%	4	2%	133	55%
Multiracial	91	35	38%	32	35%	20	22%	4	4%	0	0%	24	26%
Economically Disadvantaged	500	201	40%	131	26%	142	28%	21	4%	5	1%	168	34%
Not Economically Disadvantaged	140	28	20%	30	21%	56	40%	23	16%	3	2%	82	59%
English Language Learner	14	6	43%	2	14%	6	43%	0	0%	0	0%	6	43%
Non-English Language Learner	626	223	36%	159	25%	192	31%	44	7%	8	1%	244	39%
Not in Foster Care	640	229	36%	161	25%	198	31%	44	7%	8	1%	250	39%
Homeless	21	7	33%	6	29%	7	33%	0	0%	1	5%	8	38%
Not Homeless	619	222	36%	155	25%	191	31%	44	7%	7	1%	242	39%
Not Migrant	640	229	36%	161	25%	198	31%	44	7%	8	1%	250	39%
Parent in Armed Forces	3	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	637	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	6	6	100	0	0
Female	1	1	100	0	0
Male	5	5	100	0	0
General Education Students	4	4	100	0	0
Students with Disabilities	2	2	100	0	0
Black or African American	2	2	100	0	0
Hispanic or Latino	1	1	100	0	0
White	3	3	100	0	0
Economically Disadvantaged	5	5	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	6	6	100	0	0
Not in Foster Care	6	6	100	0	0
Not Homeless	6	6	100	0	0
Not Migrant	6	6	100	0	0
Parent Not in Armed Forces	6	6	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

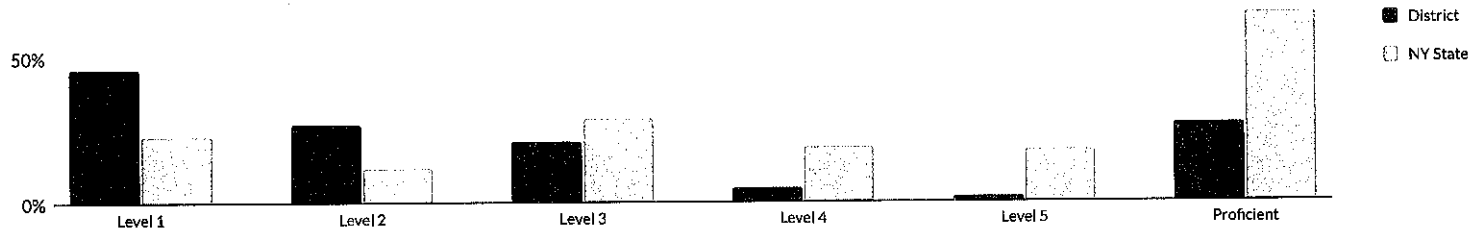
ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

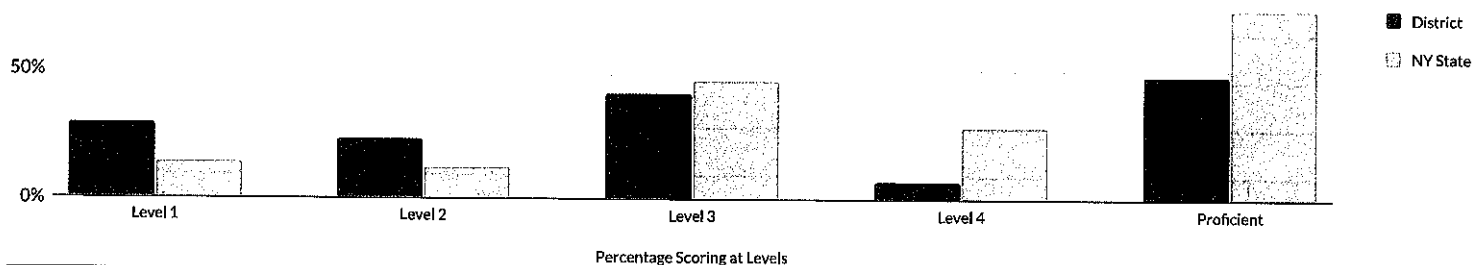
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	345	257	74%	57	17%	25	7%	2	1%	4	1%	31	9%
Female	170	131	77%	26	15%	12	7%	0	0%	1	1%	13	8%
Male	175	126	72%	31	18%	13	7%	2	1%	3	2%	18	10%
General Education Students	294	209	71%	54	18%	25	9%	2	1%	4	1%	31	11%
Students with Disabilities	51	48	94%	3	6%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	6	4	67%	1	17%	1	17%	0	0%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	13	10	77%	1	8%	2	15%	0	0%	0	0%	2	15%
Black or African American	99	90	91%	7	7%	2	2%	0	0%	0	0%	2	2%
Hispanic or Latino	30	23	77%	5	17%	1	3%	1	3%	0	0%	2	7%
White	135	82	61%	34	25%	14	10%	1	1%	4	3%	19	14%
Multiracial	62	48	77%	9	15%	5	8%	0	0%	0	0%	5	8%
Economically Disadvantaged	277	218	79%	37	13%	18	6%	2	1%	2	1%	22	8%
Not Economically Disadvantaged	68	39	57%	20	29%	7	10%	0	0%	2	3%	9	13%
English Language Learner	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	340	252	74%	57	17%	25	7%	2	1%	4	1%	31	9%
Not in Foster Care	345	257	74%	57	17%	25	7%	2	1%	4	1%	31	9%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	341	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	345	257	74%	57	17%	25	7%	2	1%	4	1%	31	9%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	344	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	185	85	46%	50	27%	38	21%	9	5%	3	2%	50	27%
Female	114	56	49%	30	26%	22	19%	4	4%	2	2%	28	25%
Male	71	29	41%	20	28%	16	23%	5	7%	1	1%	22	31%
General Education Students	176	78	44%	50	28%	36	20%	9	5%	3	2%	48	27%
Students with Disabilities	9	7	78%	0	0%	2	22%	0	0%	0	0%	2	22%
American Indian or Alaska Native	5	4	80%	1	20%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	13	2	15%	3	23%	6	46%	1	8%	1	8%	8	62%
Black or African American	56	34	61%	13	23%	7	13%	2	4%	0	0%	9	16%
Hispanic or Latino	13	7	54%	3	23%	3	23%	0	0%	0	0%	3	23%
White	76	27	36%	25	33%	16	21%	6	8%	2	3%	24	32%
Multiracial	22	11	50%	5	23%	6	27%	0	0%	0	0%	6	27%
Economically Disadvantaged	137	68	50%	40	29%	21	15%	5	4%	3	2%	29	21%
Not Economically Disadvantaged	48	17	35%	10	21%	17	35%	4	8%	0	0%	21	44%
English Language Learner	6	2	33%	3	50%	1	17%	0	0%	0	0%	1	17%
Non-English Language Learner	179	83	46%	47	26%	37	21%	9	5%	3	2%	49	27%
Not in Foster Care	185	85	46%	50	27%	38	21%	9	5%	3	2%	50	27%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	182	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	185	85	46%	50	27%	38	21%	9	5%	3	2%	50	27%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	184	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



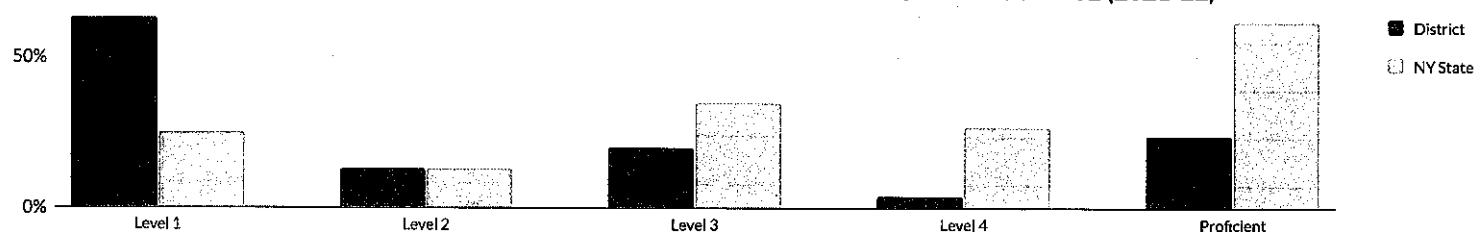
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	471	138	29%	109	23%	192	41%	32	7%	224	48%
Female	233	64	27%	61	26%	93	40%	15	6%	108	46%
Male	238	74	31%	48	20%	99	42%	17	7%	116	49%
General Education Students	376	72	19%	96	26%	176	47%	32	9%	208	55%
Students with Disabilities	95	66	69%	13	14%	16	17%	0	0%	16	17%
American Indian or Alaska Native	7	2	29%	2	29%	2	29%	1	14%	3	43%
Asian or Native Hawaiian/Other Pacific Islander	16	3	19%	4	25%	7	44%	2	13%	9	56%
Black or African American	143	59	41%	38	27%	43	30%	3	2%	46	32%
Hispanic or Latino	41	11	27%	12	29%	14	34%	4	10%	18	44%
White	200	39	20%	41	21%	98	49%	22	11%	120	60%
Multiracial	64	24	38%	12	19%	28	44%	0	0%	28	44%
Economically Disadvantaged	356	116	33%	92	26%	136	38%	12	3%	148	42%
Not Economically Disadvantaged	115	22	19%	17	15%	56	49%	20	17%	76	66%
English Language Learner	8	6	75%	2	25%	0	0%	0	0%	0	0%
Non-English Language Learner	463	132	29%	107	23%	192	41%	32	7%	224	48%
Not in Foster Care	471	138	29%	109	23%	192	41%	32	7%	224	48%
Homeless	14	3	21%	3	21%	6	43%	2	14%	8	57%
Not Homeless	457	135	30%	106	23%	186	41%	30	7%	216	47%
Not Migrant	471	138	29%	109	23%	192	41%	32	7%	224	48%
Parent in Armed Forces	3	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	468	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	1	1	100	0	0
Male	2	2	100	0	0
General Education Students	3	3	100	0	0
Black or African American	1	1	100	0	0
White	1	1	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



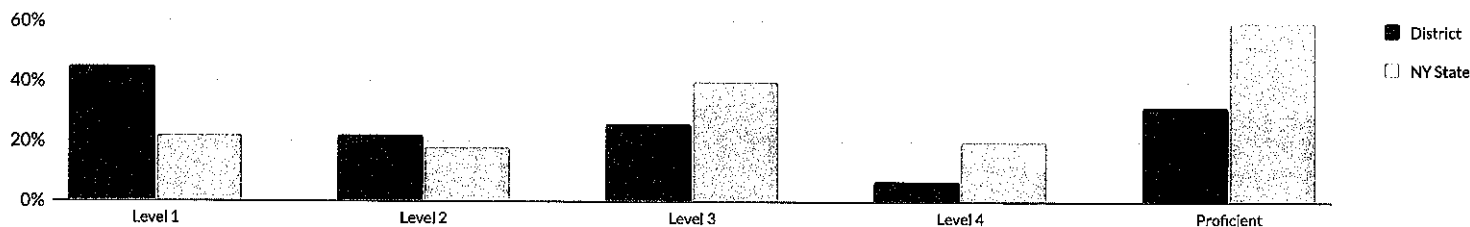
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	501	315	63%	67	13%	101	20%	18	4%	119	24%
Female	258	168	65%	38	15%	46	18%	6	2%	52	20%
Male	243	147	60%	29	12%	55	23%	12	5%	67	28%
General Education Students	404	229	57%	59	15%	98	24%	18	4%	116	29%
Students with Disabilities	97	86	89%	8	8%	3	3%	0	0%	3	3%
American Indian or Alaska Native	8	5	63%	2	25%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	14	2	14%	1	7%	10	71%	1	7%	11	79%
Black or African American	164	132	80%	17	10%	14	9%	1	1%	15	9%
Hispanic or Latino	54	35	65%	9	17%	8	15%	2	4%	10	19%
White	175	86	49%	31	18%	45	26%	13	7%	58	33%
Multiracial	86	55	64%	7	8%	23	27%	1	1%	24	28%
Economically Disadvantaged	404	271	67%	51	13%	72	18%	10	2%	82	20%
Not Economically Disadvantaged	97	44	45%	16	16%	29	30%	8	8%	37	38%
English Language Learner	12	7	58%	2	17%	3	25%	0	0%	3	25%
Non-English Language Learner	489	308	63%	65	13%	98	20%	18	4%	116	24%
Not in Foster Care	501	315	63%	67	13%	101	20%	18	4%	119	24%
Homeless	9	9	100%	0	0%	0	0%	0	0%	0	0%
Not Homeless	492	306	62%	67	14%	101	21%	18	4%	119	24%
Not Migrant	501	315	63%	67	13%	101	20%	18	4%	119	24%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	500	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	9	9	100	0	0
Female	4	4	100	0	0
Male	5	5	100	0	0
General Education Students	9	9	100	0	0
American Indian or Alaska Native	1	1	100	0	0
Black or African American	3	3	100	0	0
Hispanic or Latino	2	2	100	0	0
Multiracial	3	3	100	0	0
Economically Disadvantaged	9	9	100	0	0
Non-English Language Learner	9	9	100	0	0
Not in Foster Care	9	9	100	0	0
Not Homeless	9	9	100	0	0
Not Migrant	9	9	100	0	0
Parent Not in Armed Forces	9	9	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

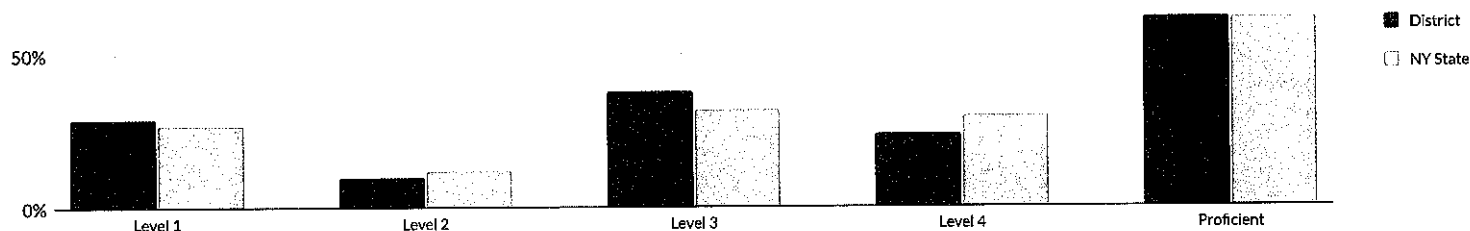
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

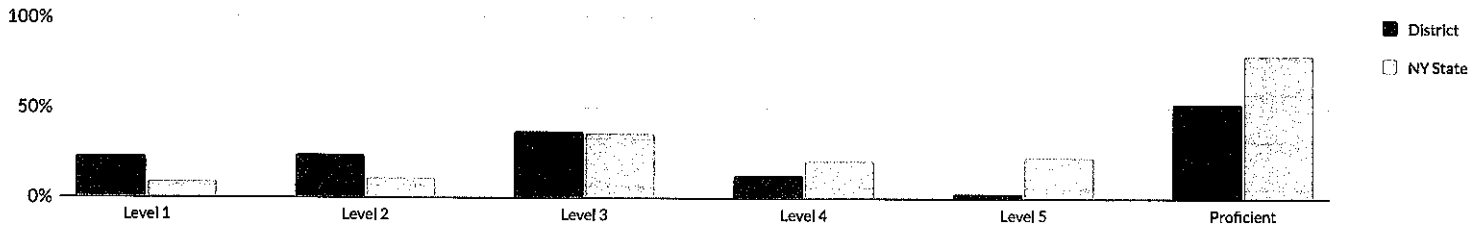
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	148	67	45%	33	22%	38	26%	10	7%	48	32%
Female	87	45	52%	19	22%	17	20%	6	7%	23	26%
Male	61	22	36%	14	23%	21	34%	4	7%	25	41%
General Education Students	141	60	43%	33	23%	38	27%	10	7%	48	34%
Students with Disabilities	7	7	100%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	5	2	40%	1	20%	2	40%	0	0%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	11	2	18%	4	36%	3	27%	2	18%	5	45%
Black or African American	42	25	60%	5	12%	8	19%	4	10%	12	29%
Hispanic or Latino	11	4	36%	4	36%	3	27%	0	0%	3	27%
White	65	27	42%	14	22%	20	31%	4	6%	24	37%
Multiracial	14	7	50%	5	36%	2	14%	0	0%	2	14%
Economically Disadvantaged	107	53	50%	23	21%	22	21%	9	8%	31	29%
Not Economically Disadvantaged	41	14	34%	10	24%	16	39%	1	2%	17	41%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	146	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	148	67	45%	33	22%	38	26%	10	7%	48	32%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	147	—	—	—	—	—	—	—	—	—	—
Not Migrant	148	67	45%	33	22%	38	26%	10	7%	48	32%
Parent Not in Armed Forces	148	67	45%	33	22%	38	26%	10	7%	48	32%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	21	6	29%	2	10%	8	38%	5	24%	13	62%
Female	7	2	29%	1	14%	3	43%	1	14%	4	57%
Male	14	4	29%	1	7%	5	36%	4	29%	9	64%
General Education Students	21	6	29%	2	10%	8	38%	5	24%	13	62%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	13	5	38%	0	0%	4	31%	4	31%	8	62%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	2	25%	4	50%	1	13%	5	63%
Economically Disadvantaged	11	4	36%	1	9%	5	45%	1	9%	6	55%
Not Economically Disadvantaged	10	2	20%	1	10%	3	30%	4	40%	7	70%
Non-English Language Learner	21	6	29%	2	10%	8	38%	5	24%	13	62%
Not in Foster Care	21	6	29%	2	10%	8	38%	5	24%	13	62%
Not Homeless	21	6	29%	2	10%	8	38%	5	24%	13	62%
Not Migrant	21	6	29%	2	10%	8	38%	5	24%	13	62%
Parent Not in Armed Forces	21	6	29%	2	10%	8	38%	5	24%	13	62%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	377	86	23%	90	24%	140	37%	50	13%	11	3%	201	53%
Female	192	41	21%	49	26%	76	40%	21	11%	5	3%	102	53%
Male	185	45	24%	41	22%	64	35%	29	16%	6	3%	99	54%
General Education Students	307	51	17%	72	23%	124	40%	50	16%	10	3%	184	60%
Students with Disabilities	70	35	50%	18	26%	16	23%	0	0%	1	1%	17	24%
American Indian or Alaska Native	8	0	0%	3	38%	4	50%	1	13%	0	0%	5	63%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	0	0%	4	44%	5	56%	0	0%	9	100%
Black or African American	120	35	29%	33	28%	42	35%	9	8%	1	1%	52	43%
Hispanic or Latino	35	7	20%	6	17%	12	34%	8	23%	2	6%	22	63%
White	147	28	19%	28	19%	65	44%	19	13%	7	5%	91	62%
Multiracial	58	16	28%	20	34%	13	22%	8	14%	1	2%	22	38%
Economically Disadvantaged	300	75	25%	73	24%	110	37%	35	12%	7	2%	152	51%
Not Economically Disadvantaged	77	11	14%	17	22%	30	39%	15	19%	4	5%	49	64%
English Language Learner	9	1	11%	3	33%	3	33%	2	22%	0	0%	5	56%
Non-English Language Learner	368	85	23%	87	24%	137	37%	48	13%	11	3%	196	53%
Not in Foster Care	377	86	23%	90	24%	140	37%	50	13%	11	3%	201	53%
Homeless	6	3	50%	1	17%	2	33%	0	0%	0	0%	2	33%
Not Homeless	371	83	22%	89	24%	138	37%	50	13%	11	3%	199	54%
Not Migrant	377	86	23%	90	24%	140	37%	50	13%	11	3%	201	53%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	376	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	17
Female	7
Male	10
General Education Students	5
Students with Disabilities	12
American Indian or Alaska Native	1
Black or African American	10
Hispanic or Latino	1
White	2
Multiracial	3
Economically Disadvantaged	17
English Language Learner	1
Non-English Language Learner	16
Not in Foster Care	17
Not Homeless	17
Not Migrant	17
Parent Not in Armed Forces	17

See report card Glossary and Guide for criteria used to include students in this table.

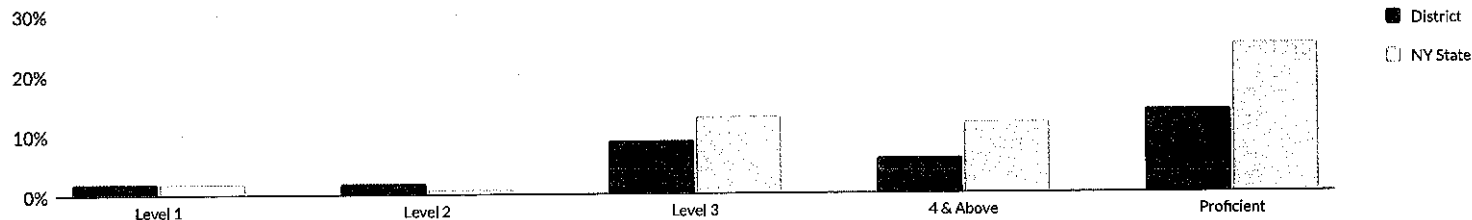
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	528	434	82%	94	18%	9	2%	9	2%	45	9%	31	6%	76	14%
Female	252	209	83%	43	17%	3	1%	4	2%	15	6%	21	8%	36	14%
Male	276	225	82%	51	18%	6	2%	5	2%	30	11%	10	4%	40	14%
General Education Students	417	338	81%	79	19%	5	1%	8	2%	36	9%	30	7%	66	16%
Students with Disabilities	111	96	86%	15	14%	4	4%	1	1%	9	8%	1	1%	10	9%
American Indian or Alaska Native	13	11	85%	2	15%	0	0%	0	0%	1	8%	1	8%	2	15%
Asian or Native Hawaiian/Other Pacific Islander	13	12	92%	1	8%	0	0%	0	0%	0	0%	1	8%	1	8%
Black or African American	195	166	85%	29	15%	3	2%	7	4%	11	6%	8	4%	19	10%
Hispanic or Latino	42	34	81%	8	19%	2	5%	0	0%	2	5%	4	10%	6	14%
White	221	172	78%	49	22%	4	2%	2	1%	29	13%	14	6%	43	19%
Multiracial	44	39	89%	5	11%	0	0%	0	0%	2	5%	3	7%	5	11%
Economically Disadvantaged	412	342	83%	70	17%	9	2%	8	2%	28	7%	25	6%	53	13%
Not Economically Disadvantaged	116	92	79%	24	21%	0	0%	1	1%	17	15%	6	5%	23	20%
English Language Learner	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	523	429	82%	94	18%	9	2%	9	2%	45	9%	31	6%	76	15%
Not in Foster Care	528	434	82%	94	18%	9	2%	9	2%	45	9%	31	6%	76	14%
Homeless	16	11	69%	5	31%	0	0%	0	0%	2	13%	3	19%	5	31%
Not Homeless	512	423	83%	89	17%	9	2%	9	2%	43	8%	28	5%	71	14%
Not Migrant	528	434	82%	94	18%	9	2%	9	2%	45	9%	31	6%	76	14%
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	527	433	—	94	—	—	—	—	—	—	—	—	—	—	—

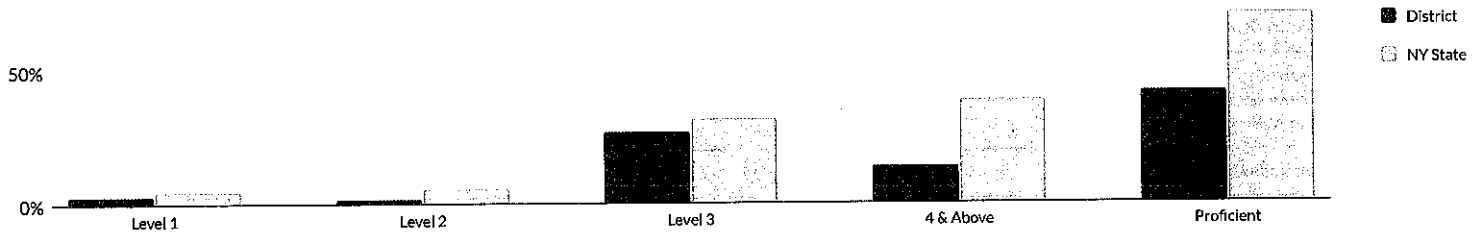
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	315	253	80	62	20
Female	169	140	83	29	17
Male	146	113	77	33	23
General Education Students	271	212	78	59	22
Students with Disabilities	44	41	93	3	7
American Indian or Alaska Native	6	4	67	2	33
Asian or Native Hawaiian/Other Pacific Islander	11	10	91	1	9
Black or African American	99	88	89	11	11
Hispanic or Latino	24	21	88	3	13
White	152	111	73	41	27
Multiracial	23	19	83	4	17
Economically Disadvantaged	231	191	83	40	17
Not Economically Disadvantaged	84	62	74	22	26
English Language Learner	3	3	100	0	0
Non-English Language Learner	312	250	80	62	20
Not in Foster Care	315	253	80	62	20
Homeless	8	5	63	3	38
Not Homeless	307	248	81	59	19
Not Migrant	315	253	80	62	20

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Percentage Scoring at Levels

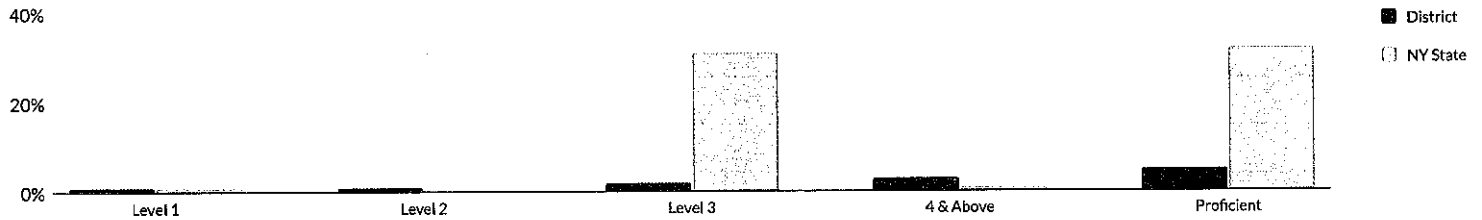
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	528	281	53%	247	47%	15	3%	12	2%	145	27%	75	14%	220	42%
Female	252	113	45%	139	55%	4	2%	5	2%	90	36%	40	16%	130	52%
Male	276	168	61%	108	39%	11	4%	7	3%	55	20%	35	13%	90	33%
General Education Students	417	178	43%	239	57%	9	2%	12	3%	143	34%	75	18%	218	52%
Students with Disabilities	111	103	93%	8	7%	6	5%	0	0%	2	2%	0	0%	2	2%
American Indian or Alaska Native	13	10	77%	3	23%	0	0%	0	0%	3	23%	0	0%	3	23%
Asian or Native Hawaiian/Other Pacific Islander	13	4	31%	9	69%	0	0%	1	8%	5	38%	3	23%	8	62%
Black or African American	195	136	70%	59	30%	8	4%	3	2%	39	20%	9	5%	48	25%
Hispanic or Latino	42	19	45%	23	55%	0	0%	0	0%	15	36%	8	19%	23	55%
White	221	94	43%	127	57%	4	2%	4	2%	68	31%	51	23%	119	54%
Multiracial	44	18	41%	26	59%	3	7%	4	9%	15	34%	4	9%	19	43%
Economically Disadvantaged	412	234	57%	178	43%	14	3%	9	2%	117	28%	38	9%	155	38%
Not Economically Disadvantaged	116	47	41%	69	59%	1	1%	3	3%	28	24%	37	32%	65	56%
English Language Learner	5	3	60%	2	40%	0	0%	1	20%	1	20%	0	0%	1	20%
Non-English Language Learner	523	278	53%	245	47%	15	3%	11	2%	144	28%	75	14%	219	42%
Not in Foster Care	528	281	53%	247	47%	15	3%	12	2%	145	27%	75	14%	220	42%
Homeless	16	9	56%	7	44%	1	6%	1	6%	5	31%	0	0%	5	31%
Not Homeless	512	272	53%	240	47%	14	3%	11	2%	140	27%	75	15%	215	42%
Not Migrant	528	281	53%	247	47%	15	3%	12	2%	145	27%	75	14%	220	42%
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	527	281	—	246	—	—	—	—	—	—	—	—	—	—	—

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	238	67	28	171	72
Female	124	21	17	103	83
Male	114	46	40	68	60
General Education Students	205	35	17	170	83
Students with Disabilities	33	32	97	1	3
American Indian or Alaska Native	6	3	50	3	50
Asian or Native Hawaiian/Other Pacific Islander	9	3	33	6	67
Black or African American	69	36	52	33	48
Hispanic or Latino	20	3	15	17	85
White	115	19	17	96	83
Multiracial	19	3	16	16	84
Economically Disadvantaged	171	60	35	111	65
Not Economically Disadvantaged	67	7	10	60	90
English Language Learner	3	2	67	1	33
Non-English Language Learner	235	65	28	170	72
Not in Foster Care	238	67	28	171	72
Homeless	9	4	44	5	56
Not Homeless	229	63	28	166	72
Not Migrant	238	67	28	171	72

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



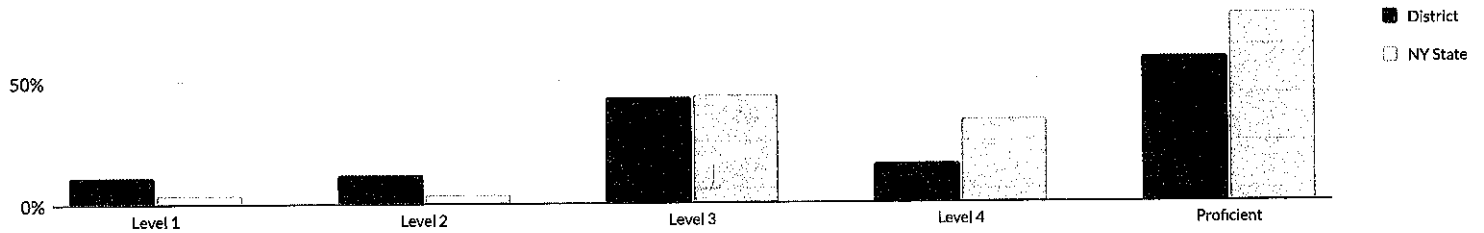
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	528	493	93%	35	7%	3	1%	3	1%	11	2%	18	3%	29	5%
Female	252	237	94%	15	6%	2	1%	1	0%	5	2%	7	3%	12	5%
Male	276	256	93%	20	7%	1	0%	2	1%	6	2%	11	4%	17	6%
General Education Students	417	386	93%	31	7%	0	0%	2	0%	11	3%	18	4%	29	7%
Students with Disabilities	111	107	96%	4	4%	3	3%	1	1%	0	0%	0	0%	0	0%
American Indian or Alaska Native	13	13	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	13	11	85%	2	15%	0	0%	0	0%	2	15%	0	0%	2	15%
Black or African American	195	187	96%	8	4%	3	2%	3	2%	0	0%	2	1%	2	1%
Hispanic or Latino	42	38	90%	4	10%	0	0%	0	0%	2	5%	2	5%	4	10%
White	221	201	91%	20	9%	0	0%	0	0%	7	3%	13	6%	20	9%
Multiracial	44	43	98%	1	2%	0	0%	0	0%	0	0%	1	2%	1	2%
Economically Disadvantaged	412	397	96%	15	4%	2	0%	3	1%	5	1%	5	1%	10	2%
Not Economically Disadvantaged	116	96	83%	20	17%	1	1%	0	0%	6	5%	13	11%	19	16%
English Language Learner	5	4	80%	1	20%	0	0%	0	0%	1	20%	0	0%	1	20%
Non-English Language Learner	523	489	93%	34	7%	3	1%	3	1%	10	2%	18	3%	28	5%
Not in Foster Care	528	493	93%	35	7%	3	1%	3	1%	11	2%	18	3%	29	5%
Homeless	16	15	94%	1	6%	1	6%	0	0%	0	0%	0	0%	0	0%
Not Homeless	512	478	93%	34	7%	2	0%	3	1%	11	2%	18	4%	29	6%
Not Migrant	528	493	93%	35	7%	3	1%	3	1%	11	2%	18	3%	29	5%
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	527	492	—	35	—	—	—	—	—	—	—	—	—	—	—

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	373	366	98	7	2
Female	193	190	98	3	2
Male	180	176	98	4	2
General Education Students	306	299	98	7	2
Students with Disabilities	67	67	100	0	0
American Indian or Alaska Native	10	10	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	13	11	85	2	15
Black or African American	137	137	100	0	0
Hispanic or Latino	31	30	97	1	3
White	154	150	97	4	3
Multiracial	28	28	100	0	0
Economically Disadvantaged	297	294	99	3	1
Not Economically Disadvantaged	76	72	95	4	5
English Language Learner	4	3	75	1	25
Non-English Language Learner	369	363	98	6	2
Not in Foster Care	373	366	98	7	2
Homeless	9	9	100	0	0
Not Homeless	364	357	98	7	2
Not Migrant	373	366	98	7	2

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



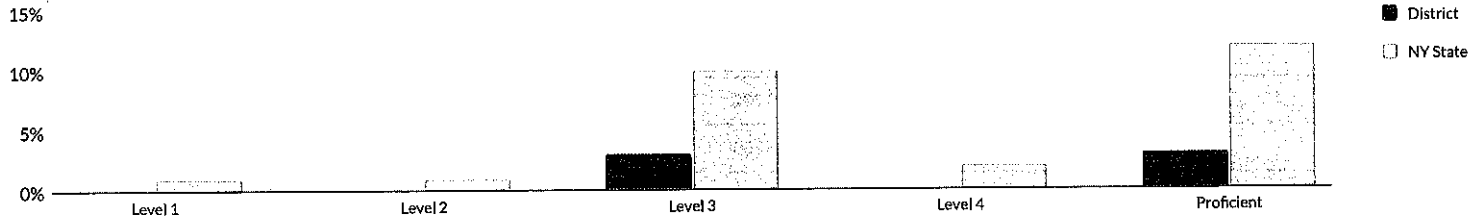
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	528	99	19%	429	81%	58	11%	62	12%	226	43%	83	16%	309	59%
Female	252	32	13%	220	87%	22	9%	32	13%	124	49%	42	17%	166	66%
Male	276	67	24%	209	76%	36	13%	30	11%	102	37%	41	15%	143	52%
General Education Students	417	46	11%	371	89%	34	8%	51	12%	203	49%	83	20%	286	69%
Students with Disabilities	111	53	48%	58	52%	24	22%	11	10%	23	21%	0	0%	23	21%
American Indian or Alaska Native	13	3	23%	10	77%	1	8%	1	8%	7	54%	1	8%	8	62%
Asian or Native Hawaiian/Other Pacific Islander	13	2	15%	11	85%	0	0%	1	8%	9	69%	1	8%	10	77%
Black or African American	195	46	24%	149	76%	38	19%	33	17%	70	36%	8	4%	78	40%
Hispanic or Latino	42	5	12%	37	88%	4	10%	6	14%	22	52%	5	12%	27	64%
White	221	33	15%	188	85%	13	6%	16	7%	96	43%	63	29%	159	72%
Multiracial	44	10	23%	34	77%	2	5%	5	11%	22	50%	5	11%	27	61%
Economically Disadvantaged	412	83	20%	329	80%	54	13%	49	12%	185	45%	41	10%	226	55%
Not Economically Disadvantaged	116	16	14%	100	86%	4	3%	13	11%	41	35%	42	36%	83	72%
English Language Learner	5	2	40%	3	60%	0	0%	2	40%	1	20%	0	0%	1	20%
Non-English Language Learner	523	97	19%	426	81%	58	11%	60	11%	225	43%	83	16%	308	59%
Not in Foster Care	528	99	19%	429	81%	58	11%	62	12%	226	43%	83	16%	309	59%
Homeless	16	3	19%	13	81%	2	13%	1	6%	8	50%	2	13%	10	63%
Not Homeless	512	96	19%	416	81%	56	11%	61	12%	218	43%	81	16%	299	58%
Not Migrant	528	99	19%	429	81%	58	11%	62	12%	226	43%	83	16%	309	59%
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	527	99	—	428	—	—	—	—	—	—	—	—	—	—	—

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	402	41	10	361	90
Female	202	12	6	190	94
Male	200	29	15	171	86
General Education Students	356	19	5	337	95
Students with Disabilities	46	22	48	24	52
American Indian or Alaska Native	9	1	11	8	89
Asian or Native Hawaiian/Other Pacific Islander	13	2	15	11	85
Black or African American	137	18	13	119	87
Hispanic or Latino	34	2	6	32	94
White	178	15	8	163	92
Multiracial	31	3	10	28	90
Economically Disadvantaged	310	38	12	272	88
Not Economically Disadvantaged	92	3	3	89	97
English Language Learner	5	2	40	3	60
Non-English Language Learner	397	39	10	358	90
Not in Foster Care	402	41	10	361	90
Homeless	14	2	14	12	86
Not Homeless	388	39	10	349	90
Not Migrant	402	41	10	361	90

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	528	510	97%	18	3%	0	0%	0	0%	17	3%	1	0%	18	3%
Female	252	245	97%	7	3%	0	0%	0	0%	7	3%	0	0%	7	3%
Male	276	265	96%	11	4%	0	0%	0	0%	10	4%	1	0%	11	4%
General Education Students	417	399	96%	18	4%	0	0%	0	0%	17	4%	1	0%	18	4%
Students with Disabilities	111	111	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	13	13	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	13	13	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	195	192	98%	3	2%	0	0%	0	0%	3	2%	0	0%	3	2%
Hispanic or Latino	42	42	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	221	206	93%	15	7%	0	0%	0	0%	14	6%	1	0%	15	7%
Multiracial	44	44	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	412	410	100%	2	0%	0	0%	0	0%	2	0%	0	0%	2	0%
Not Economically Disadvantaged	116	100	86%	16	14%	0	0%	0	0%	15	13%	1	1%	16	14%
English Language Learner	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	523	505	97%	18	3%	0	0%	0	0%	17	3%	1	0%	18	3%
Not in Foster Care	528	510	97%	18	3%	0	0%	0	0%	17	3%	1	0%	18	3%
Homeless	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	512	494	96%	18	4%	0	0%	0	0%	17	3%	1	0%	18	4%
Not Migrant	528	510	97%	18	3%	0	0%	0	0%	17	3%	1	0%	18	3%
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	527	509	—	18	—	—	—	—	—	—	—	—	—	—	—

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	201	189	94	12	6
Female	99	94	95	5	5
Male	102	95	93	7	7
General Education Students	167	155	93	12	7
Students with Disabilities	34	34	100	0	0
American Indian or Alaska Native	4	4	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	8	8	100	0	0
Black or African American	77	75	97	2	3
Hispanic or Latino	10	10	100	0	0
White	84	74	88	10	12
Multiracial	18	18	100	0	0
Economically Disadvantaged	150	149	99	1	1
Not Economically Disadvantaged	51	40	78	11	22
English Language Learner	1	1	100	0	0
Non-English Language Learner	200	188	94	12	6
Not in Foster Care	201	189	94	12	6
Homeless	3	3	100	0	0
Not Homeless	198	186	94	12	6
Not Migrant	201	189	94	12	6

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	9	1	11%	8	89%	1	13%	4	50%	1	13%	2	25%	0	0%
Grade 1	10	0	0%	10	100%	0	0%	5	50%	3	30%	2	20%	0	0%
Grade 2	9	2	22%	7	78%	0	0%	1	14%	3	43%	3	43%	0	0%
Grade 3	12	0	0%	12	100%	1	8%	1	8%	7	58%	1	8%	2	17%
Grade 4	16	0	0%	16	100%	0	0%	2	13%	3	19%	9	56%	2	13%
Grade 5	9	0	0%	9	100%	0	0%	0	0%	0	0%	6	67%	3	33%
Grade 6	11	1	9%	10	91%	0	0%	1	10%	3	30%	2	20%	4	40%
Grade 7	10	0	0%	10	100%	0	0%	1	10%	1	10%	4	40%	4	40%
Grade 8	8	2	25%	6	75%	0	0%	0	0%	0	0%	2	33%	4	67%
Grade 9	9	2	22%	7	78%	0	0%	0	0%	1	14%	3	43%	3	43%
Grade 10	8	0	0%	8	100%	0	0%	1	13%	0	0%	4	50%	3	38%
Grade 11	11	3	27%	8	73%	1	13%	0	0%	0	0%	2	25%	5	63%
Grade 12	5	0	0%	5	100%	0	0%	1	20%	0	0%	3	60%	1	20%

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	8	0	0%	8	100%	1	13%	1	13%	6	75%	0	0%	6	75%
Grade 3 Math	8	0	0%	8	100%	2	25%	1	13%	5	63%	0	0%	5	63%
Grade 4 ELA	11	0	0%	11	100%	0	0%	1	9%	10	91%	0	0%	10	91%
Grade 4 Math	11	0	0%	11	100%	0	0%	2	18%	9	82%	0	0%	9	82%
Grade 4 Science	11	1	9%	10	91%	0	0%	4	40%	5	50%	1	10%	6	60%
Grade 5 ELA	8	2	25%	6	75%	2	33%	0	0%	4	67%	0	0%	4	67%
Grade 5 Math	8	2	25%	6	75%	1	17%	1	17%	3	50%	1	17%	4	67%
Grade 6 ELA	11	4	36%	7	64%	0	0%	0	0%	7	100%	0	0%	7	100%
Grade 6 Math	11	4	36%	7	64%	1	14%	1	14%	5	71%	0	0%	5	71%
Grade 7 ELA	10	0	0%	10	100%	0	0%	2	20%	8	80%	0	0%	8	80%
Grade 7 Math	10	0	0%	10	100%	0	0%	0	0%	9	90%	1	10%	10	100%
Grade 8 ELA	12	3	25%	9	75%	0	0%	2	22%	5	56%	2	22%	7	78%
Grade 8 Math	12	3	25%	9	75%	0	0%	2	22%	7	78%	0	0%	7	78%
Grade 8 Science	12	3	25%	9	75%	0	0%	2	22%	5	56%	2	22%	7	78%
Secondary-Level ELA	63	51	81%	12	19%	0	0%	4	33%	7	58%	1	8%	8	67%
Secondary-Level Math	63	51	81%	12	19%	0	0%	4	33%	7	58%	1	8%	8	67%
Secondary-Level Science	63	51	81%	12	19%	0	0%	5	42%	5	42%	2	17%	7	58%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

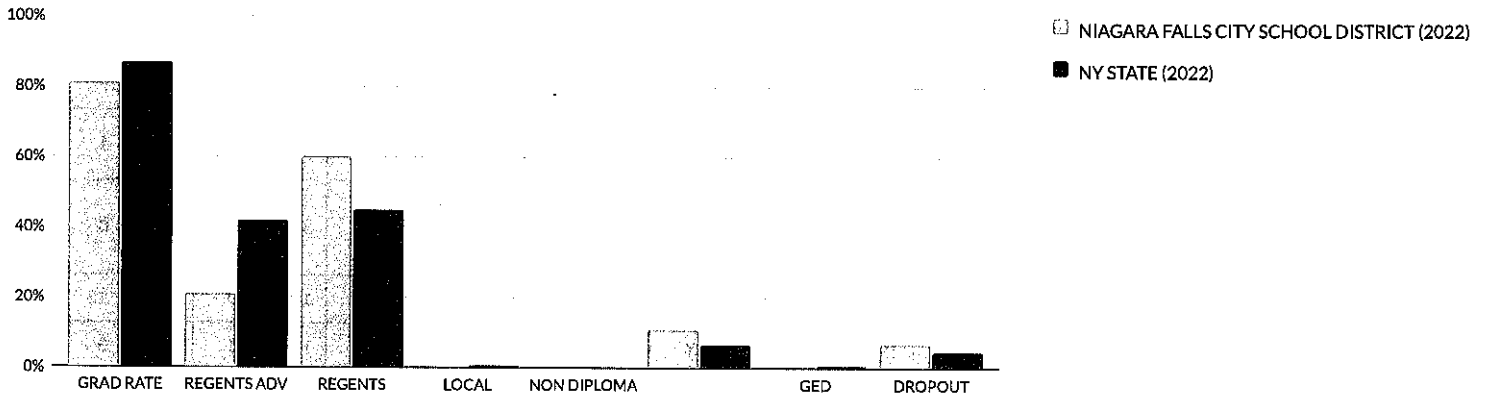
	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

**NIAGARA FALLS CITY SCHOOL DISTRICT GRADUATION RATE DATA
4 YEAR OUTCOME AS OF AUGUST 2022**

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: [Diploma Requirements](#).



GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	528	428	81%	110	21%	317	60%	1	0%	1	0%	58	11%	2	0%	39	7%
Female	252	218	87%	64	25%	154	61%	0	0%	0	0%	15	6%	1	0%	18	7%
Male	276	210	76%	46	17%	163	59%	1	0%	1	0%	43	16%	1	0%	21	8%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	417	352	84%	108	26%	243	58%	1	0%	0	0%	34	8%	1	0%	30	7%
Students with Disabilities	111	76	68%	2	2%	74	67%	0	0%	1	1%	24	22%	1	1%	9	8%
American Indian or Alaska Native	13	9	69%	0	0%	9	69%	0	0%	0	0%	3	23%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	13	13	100%	1	8%	12	92%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	195	158	81%	17	9%	140	72%	1	1%	0	0%	25	13%	0	0%	12	6%
Hispanic or Latino	42	33	79%	8	19%	25	60%	0	0%	0	0%	5	12%	1	2%	3	7%
White	221	182	82%	75	34%	107	48%	0	0%	1	0%	19	9%	0	0%	19	9%
Multiracial	44	33	75%	9	20%	24	55%	0	0%	0	0%	6	14%	1	2%	4	9%
Economically Disadvantaged	412	329	80%	63	15%	265	64%	1	0%	0	0%	52	13%	2	0%	29	7%
Not Economically Disadvantaged	116	99	85%	47	41%	52	45%	0	0%	1	1%	6	5%	0	0%	10	9%
English Language Learner	5	5	100%	0	0%	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	523	423	81%	110	21%	312	60%	1	0%	1	0%	58	11%	2	0%	39	7%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	528	428	81%	110	21%	317	60%	1	0%	1	0%	58	11%	2	0%	39	7%
Homeless	16	13	81%	1	6%	12	75%	0	0%	0	0%	3	19%	0	0%	0	0%
Not Homeless	512	415	81%	109	21%	305	60%	1	0%	1	0%	55	11%	2	0%	39	8%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	528	428	81%	110	21%	317	60%	1	0%	1	0%	58	11%	2	0%	39	7%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	527	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

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NIAGARA FALLS CITY SCHOOL DISTRICT GRADUATION PATHWAYS DATA 2022

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. These regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); Civic Readiness (CIVIC) and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	428	423	99%	1	0%	0	0%	1	0%	2	0%	1	0%	0	0%	0	0%	0	0%
Female	218	215	99%	1	0%	0	0%	0	0%	1	0%	1	0%	0	0%	0	0%	0	0%
Male	210	208	99%	0	0%	0	0%	1	0%	1	0%	0	0%	0	0%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	352	348	99%	0	0%	0	0%	1	0%	2	1%	1	0%	0	0%	0	0%	0	0%
Students with Disabilities	76	75	99%	1	1%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	13	13	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	158	157	99%	0	0%	0	0%	0	0%	1	1%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	33	32	97%	0	0%	0	0%	0	0%	0	0%	1	3%	0	0%	0	0%	0	0%
White	182	180	99%	1	1%	0	0%	0	0%	1	1%	0	0%	0	0%	0	0%	0	0%
Multiracial	33	32	97%	0	0%	0	0%	1	3%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	329	325	99%	1	0%	0	0%	1	0%	1	0%	1	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	99	98	99%	0	0%	0	0%	0	0%	1	1%	0	0%	0	0%	0	0%	0	0%
English Language Learner	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	423	418	99%	1	0%	0	0%	1	0%	2	0%	1	0%	0	0%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	428	423	99%	1	0%	0	0%	1	0%	2	0%	1	0%	0	0%	0	0%	0	0%
Homeless	13	13	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	415	410	99%	1	0%	0	0%	1	0%	2	0%	1	0%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	428	423	99%	1	0%	0	0%	1	0%	2	0%	1	0%	0	0%	0	0%	0	0%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	427	422	99%	1	0%	0	0%	1	0%	2	0%	1	0%	0	0%	0	0%	0	0%

2023 – 2024

**ESSA Financial
Transparency
Report**

NOTICE:

- 1) As of 12:00 Noon on Thursday, April 20, 2023 the 2021-2022 ESSA Transparency Report for the Niagara Falls City School District (NFCSD) was unavailable. To comply with the New York State Education Department (NYSED) requirement to present this information in the 2023-2024 budget document, NFCSD has included the ESSA Transparency Report for the fiscal year 2020-2021 which is the most recent available at the time of printing. You may visit <https://data.nysed.gov/> at a future date to view the 2021-2022 data. It will also be made available on the District website <https://www.nfschools.net> when released by NYSED.

NIAGARA FALLS CITY SD

2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

P-12 ENROLLMENT

6,813

NEEDS RESOURCE CATEGORY

High Need
Urban/Suburban

DISTRICT ABILITY TO RAISE LOCAL FUNDS IS

significantly less
than the average
district in the state

STUDENT NEEDS ARE

significantly more
than the state
average

Student Demographics

Enrollment	NIAGARA FALLS CITY SD
All Students	6,813
Economically Disadvantaged	82%
Students with Disabilities	20%
English Language Learners	2%
✕ Race/Ethnicity	
American Indian or Alaska Native	2%
Black or African American	35%
Hispanic or Latino	9%
Asian or Native Hawaiian/Other Pacific Islander	3%
White	37%

Enrollment	NIAGARA FALLS CITY SD
Multiracial	15%

Staffing Profile	NIAGARA FALLS CITY SD
Student-to-Teacher Ratio	19
Teachers with Fewer than 4 years of Experience %	5%
Teachers with 4-20 Years of Experience %	42%
Teachers with 21+ Years of Experience %	53%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$17,320.69	\$18,283.50	\$23,468.15

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	NIAGARA FALLS CITY SD
☞ A. Instruction (A1 + A2 + A3 + A4)	
A1. Classroom Salaries	\$6,751.94
A2. Other Instructional Salaries	\$610.30
A3. Instructional Benefits	\$3,033.50

Report View One Per Pupil Expenditure Categories	NIAGARA FALLS CITY SD
A4. Professional Development	\$66.43
GROUP A TOTAL	\$10,462.18
✕ B. Administration (B1 + B2 + B3)	
B1. School Administrative Salaries	\$577.53
B2. School Administrative Benefits	\$237.96
B3. Other School Administrative Expenditures	\$99.05
GROUP B TOTAL	\$914.54
✕ C. All Other Spending (C1 + C2 + C3)	
C1. All Other Salaries	\$309.95
C2. All Other Benefits	\$127.71
C3. All Other Non-personnel Expenditures	\$753.44
GROUP C TOTAL	\$1,191.10
D. Total School Level (A + B + C)	\$12,567.82
✕ E. Central Instruction (E1 + E2 + E3 + E4)	
E1. Classroom Salaries	\$111.28
E2. Other Instructional Salaries	\$115.21
E3. Instructional Benefits	\$93.32
E4. Professional Development	\$28.91
GROUP E TOTAL	\$348.73
✕ F. Central Administration (F1 + F2 + F3)	
F1. Central Administrative Salaries	\$1,263.66
F2. Central Administrative Benefits	\$520.67
F3. Other Central Administrative Costs	\$6.56
GROUP F TOTAL	\$1,790.90
✕ G. All Other Central Spending (G1 + G2 + G3)	
G1. All Other Salaries	\$29.00
G2. All Other Benefits	\$996.05
G3. All Other Non-personnel Costs	\$1,588.19

Report View One Per Pupil Expenditure Categories	NIAGARA FALLS CITY SD
GROUP G TOTAL	\$2,613.25
H. Total Central Costs	\$4,752.87
I. Total Spending (D + H)	\$17,320.69

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.


Report View Two Per Pupil Expenditure Categories	NIAGARA FALLS CITY SD
J. Total School Level Local/State Spending	\$10,862.22
✕ K. Total School Level Federal Spending	
K1. Federal Title I Part A	\$518.93
K2. Federal Title II Part A	\$89.62
K3. Federal Title III Part A	\$0.30
K4. Federal Title IV Part A	\$21.94
K5. IDEA	\$198.15
K6. All Other Federal	\$245.42
K7. Federal CARES/CCRRSA/ARP	\$631.24
GROUP K TOTAL	\$1,705.60
L. Total Central Level Local/State Spending	\$4,519.98
M. Total Central Level Federal Spending	\$232.89
N. Total Spending (J + K + L + M)	\$17,320.69

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)
School Level	NIAGARA FALLS CITY SD
O. Special Education	\$10,571.74
P. ELL/MLL Services	\$1,484.47
Q. Pupil Services	\$1,377.92
R. Community Schools Programs	\$118.43
S. BOCES Services	\$324.98
T. Prekindergarten	\$13,812.95
Central Level	
U. Special Education	\$572.05
V. ELL/MLL Services	\$318.94
W. Pupil Services	\$258.17
X. Community Schools Programs	\$0.00
Y. BOCES Services	\$697.05
Z. Prekindergarten	\$19.55

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	NIAGARA FALLS CITY SD
1. Transportation	\$7,421,489.00
2. Charter School Tuition	\$4,005,993.00
3. Other Tuition	\$6,114,845.00
4. Debt Service	\$17,420,910.00
5. Other	\$22,453,490.00
Percent Excluded from Total	33%
Total Expenditures	\$175,422,580.00

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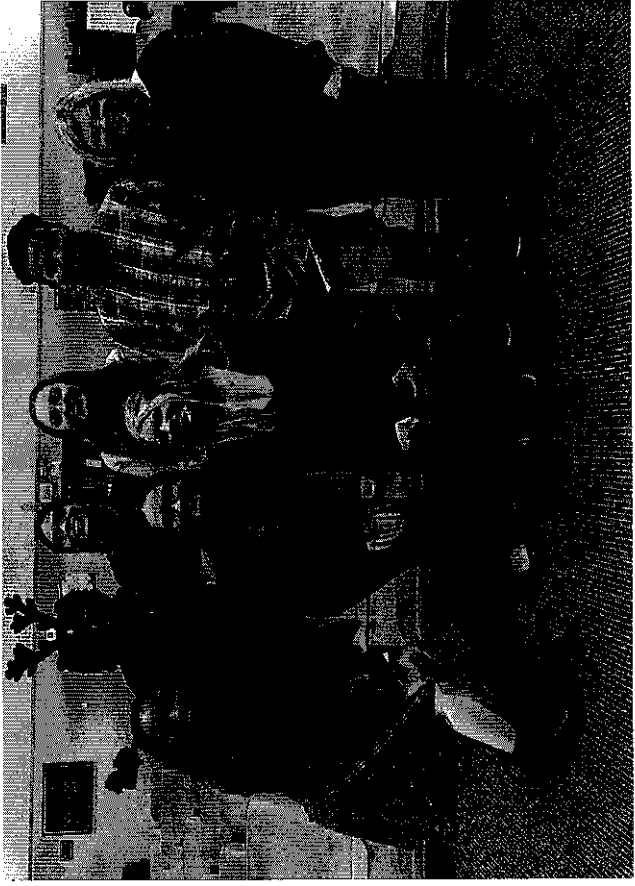
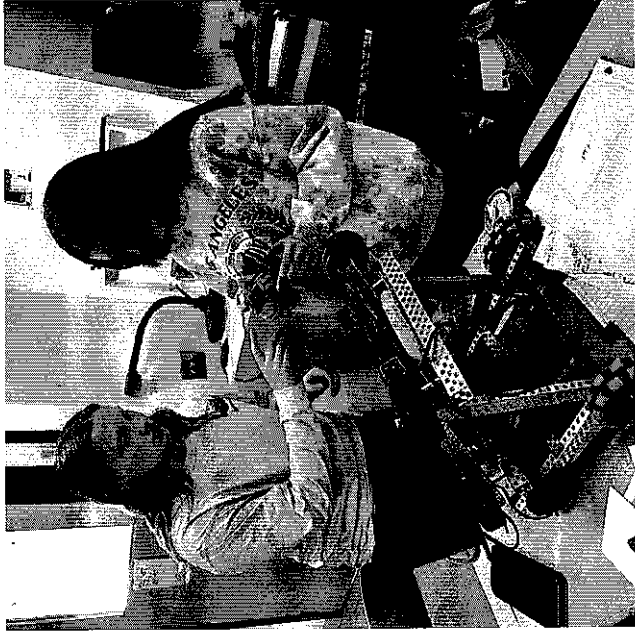
2023 - 2024

Proposition 1

Proposition 1:

Shall the following resolution be adopted to-wit:

Shall the Board of Education of the City School District of the City of Niagara Falls be authorized to expend the sums set forth in the proposed 2023-2024 budget in the total amount of **\$181,504,208** and to levy the necessary tax?



Mark Your Calendar

Voting will be available at all City of Niagara Falls General
Election polling sites.

May 16, 2023
11:00am to 8:00pm

Please VOTE!

Questions? Please call the District Clerk

Judie Glaser at 716-286-4204